

Mon	TBAT use wider reading, similar writing and research to select appropriate form	<p>Log onto Teams and Mrs Walker/Witham will be there to guide and assist you.</p> <ul style="list-style-type: none"> • Look at the examples of a biography • Discuss what features are used in this text type • Highlight the key features and make a Success criteria style list of what you need to include in a biography
Tues	TBAT use wider reading, similar writing and research to select appropriate form	<p>Log onto Teams and Mrs Walker/Witham will be there to guide and assist you.</p> <ul style="list-style-type: none"> • Look at the extracts from the 'Life of pi' and begin to build up an idea of what Pi was like and highlight the main events in his life • Draw a timeline of the main events in Pi's life and add detail – what was happening, where was he, how old was he, who was he with, how did he feel?
Weds	TBAT use my reading to plan a piece of writing	<p>Log onto Teams and Mrs Walker/Witham will be there to guide and assist you.</p> <ul style="list-style-type: none"> • Plan your introduction and 3 main paragraphs – remember you need to go in chronological order • Include sentence starters and punctuation you may use
Thurs	TBAT write a biography	<p>Log onto Teams and Mrs Walker/Witham will be there to guide and assist you.</p> <ul style="list-style-type: none"> • Use your plans and ideas from Mon/Tues to write a biography based upon Pi
Fri	TBAT write a biography	<p>Log onto Teams and Mrs Walker/Witham will be there to guide and assist you.</p> <ul style="list-style-type: none"> • Use your plans and ideas from Mon/Tues to finish your biography based upon Pi • Share ideas with your classmates and Mrs. Witham will send green highlighter down the WI-FI