Year 5 Weekly Timetable – Jungle Animals

Week 4 - 11.05.20

Reading	Spelling	Day	English	Maths	Topic - Found on the Topic Web
Read for up to 30 minutes each day and choose an activity to do each day	The spellings to learn this week have an /ear/ sound spelled 'ere': sincere interfere	Monday	Complete The Jungle Book fact-file reading comprehension activity (resource on the website) Optional learning activities: Bitesize – Daily Lesson Oaks - Daily lesson	Can you? Multiply mentally by multiples of 10, 100 and 1000? Choose a number on the left and multiply it by one of the numbers on the right. There are 80 possible calculations! 4 8 2 6 9 3 5 7 400 90 2000 30 6000 300 70 800 20 400	Log in to Real PE to try the River Crossing game from Day 15 (click the KS2 tab). The website address is: home.jasmineactive.com Parent email: parent@eastbrookp-1.com Password: eastbrookp
Draw your favourite part of the story	sphere adhere severe persevere			Optional learning activities: Bitesize - Daily Lesson Oaks - Daily Lesson White Rose - Daily Lesson	
Write about your favourite character Predict what might happen next Write an	atmosphere mere hemisphere austere Find the definition of each word Write these spellings using different	Tuesday	Imagine you are on an adventure in the jungle. Write a diary describing your experiences. Don't forget to write about your feelings and emotions too. Optional learning activities: Bitesize – Daily Lesson Oaks - Daily lesson	Choose your challenge! Work out the missing digits (short multiplication) Long multiplication practice Speed tables practice: How quickly can you complete the grids? Optional learning activities: Bitesize - Daily Lesson	Create a Jungle Vocabulary word-mat that could be used to help children in Key Stage 1. You could include pictures to make your word mat visually appealing!
alternative ending or chapter for	coloured pens		Read the animal fact sheet (resource on the	Oaks - Daily lesson White Rose - Daily lesson Have a go at the multiplication word problems found on	Create a 3d model of the rainforest using
Draw an alternative front cover	Write these words into sentences	Wednesday	website) then complete the activity to match each animal to its correct description. Optional learning activities: Bitesize – Daily Lesson Oaks - Daily lesson	the Maths Web Optional learning activities: Bitesize - Daily Lesson Oaks - Daily lesson White Rose - Daily lesson	things you have at home. This website will give you some ideas - https://www.3dgeography.co.uk/rainforest-dioramas .

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Look, cover, write and check Write these spellings in				Or, make an instrument from materials in your home that could make 'jungle sounds' (try a rice rainmaker first!)
different ways such as bubble writing, wavy writing, curly writing etc	Thursday	Write a script for your own jungle documentary, include facts about where you find jungles and what animals live there. Watch this video to get some ideas. You could mute the sound and try your script out! Optional learning activities: Bitesize – Daily Lesson Oaks - Daily lesson	Clue 1: The 4 digits being multiplied by 5 are consecutive numbers. Clue 2: The first two digits of the answer are a number bond to 10. Clue 3: The 4th digit in the answer is a multiple of the 3rd digit in the answer.	Make your own diagram of the different layers of the rainforest. This website will help: https://www.dkfindout.com/uk/animals-and-nature/habitats-and-ecosystems/rainforest-layers/
		Write a second entry for your jungle diany	Optional learning activities: Bitesize - Daily Lesson Oaks - Daily lesson White Rose - Daily lesson	(The world peeds Deinferents', evalure this
	Friday	Write a second entry for your jungle diary where you encounter a dangerous Jungle animal! Optional learning activities: Bitesize – Daily Lesson Oaks - Daily lesson	What numbers could the animals represent? Can you make your own jungle animal multiplication puzzle for people at home to try? Optional learning activities: Bitesize - Daily Lesson Oaks - Daily lesson White Rose - Daily lesson	'The world needs Rainforests' – explore this statement and write about or discuss your thoughts.