

## Year 3 Weekly Timetable – Into The Woods

Week 5 – 18.5.20

Reading	Spelling KS2	Day	English	Maths	Topic- found on the topic web
<p>Read for up to 30 minutes each day and choose an activity to do each day</p> <p><b>Activities:</b></p> <p>Draw your favourite part of the story</p> <p>Write about your favourite character</p> <p>Predict what</p>	<p>The spellings to learn this week are:  <b>consider</b>  <b>continue</b>  <b>decide</b>  <b>describe</b>  <b>different</b>  <b>difficult</b>  <b>disappear</b>  <b>early</b>  <b>earth</b>  <b>eight</b></p> <p>Write these spellings using different coloured pens</p> <p>Write these words into sentences</p>	<b>Monday</b>	<p><b>Topic web activity –</b>            Find a version (online or in a book!) of Little Red Riding Hood and recap the story. Make a list of characters that are in the story and draw a small picture of each.</p> <p><b>Optional learning activities-</b>  <i>Bitesize Daily Lessons</i> – <a href="#">Fact and opinion</a>  <i>Oaks</i> – <a href="#">Daily lesson</a></p>	<p><b>Maths web activity –</b>            You can watch Mr Button’s demonstration on how to use a number line to help divide! This will be saved on the Y3 home learning page on the website.            Use a method to calculate the division problems.</p> <p><b>Optional learning activities-</b>  <i>Bitesize link</i> – <a href="#">Part and whole fractions</a>  <i>Oaks</i> – <a href="#">Daily lesson</a>  <i>White Rose</i> – <a href="#">Daily lesson</a></p>	<p><b>Physical Development (PE)</b>            Create an exercise workout (maybe video it!) using animal movements e.g. slithering snake, bouncing bunny rabbit. Put on some music and get moving!</p> <p>Don’t forget Joe Wick’s daily P.E lesson at 9am <a href="#">Joe Wick’s Daily PE</a></p>
		<b>Tuesday</b>	<p><b>Topic web activity –</b>            Work through the PowerPoint presentation and look at the features of a playscript. Begin to break up the story into scenes. Write the opening scene in LRRH’s house. Make sure you use the feature checklist to help!</p> <p><b>Optional learning activities-</b>  <i>Bitesize link</i> – <a href="#">Formal and informal language</a>  <i>Oaks</i> – <a href="#">Daily lesson</a></p>	<p><b>Maths web activity –</b>            Complete the ‘Investigation’ boxes on the maths web of activities.</p> <p><b>Optional learning activities-</b>  <i>Bitesize link</i> – <a href="#">Shaded fractions</a>  <i>Oaks</i> – <a href="#">Daily lesson</a>  <i>White Rose</i> – <a href="#">Daily lesson</a></p>	<p><b>Understanding the World</b>            Play the food chain challenge game to think about animals found in British Woodland:  <a href="https://www.bbc.co.uk/bitesize/topics/zbnnb9g/articles/zsphrwx">https://www.bbc.co.uk/bitesize/topics/zbnnb9g/articles/zsphrwx</a></p>

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<p>might happen next</p> <p>Write an alternative ending or chapter for then book</p> <p>Draw an alternative front cover</p> <p>Write a book review when you finish a book</p>	<p>Look, cover, write and check</p> <p>Write these spellings in different ways such as bubble writing, wavy writing, curly writing etc</p> <p>Use the pyramid word strategy</p>	<b>Wednesday</b>	<p><b><u>Topic web activity –</u></b> Continue writing your playscript of LRRH. Keep checking the feature list to help with layout.</p> <p><b><i>Optional learning activities-</i></b> <i>Bitesize link – <a href="#">Subordinating conjunctions</a></i> <i>Oaks – <a href="#">Daily lesson</a></i></p>	<p><b><u>Maths web activity –</u></b> Look at the word problems – use a method to calculate the answers.</p> <p><b><i>Optional learning activities-</i></b> <i>Bitesize link – <a href="#">Unit and non-unit fractions</a></i> <i>Oaks – <a href="#">Daily lesson</a></i> <i>White Rose – <a href="#">Daily lesson</a></i></p>	<p><b><u>Creative (Music, Art and Drama)</u></b> Create some puppets to use in your performance of Little Red Riding Hood!</p>
		<b>Thursday</b>	<p><b><u>Topic web activity –</u></b> After writing your playscript, put on a show of your retelling of Little Red Riding Hood (using puppets made yesterday). Try and encourage other family members to be part of your play.</p> <p><b><i>Optional learning activities-</i></b> <i>Bitesize link – <a href="#">Formal reports</a></i> <i>Oaks – <a href="#">Daily lesson</a></i></p>	<p><b><u>Maths web activity –</u></b> Challenge linked to Home Learning – Susie the snake investigation.</p> <p><b><i>Optional learning activities-</i></b> <i>Bitesize link – <a href="#">Tenths</a></i> <i>Oaks – <a href="#">Daily lesson</a></i> <i>White Rose – <a href="#">Daily lesson</a></i></p>	<p><b><u>Personal, Social and Health Education</u></b> <b>PSHE</b> <a href="https://www.woodlandtrust.org.uk/protecting-trees-and-woods/threats-to-woods-and-trees/">https://www.woodlandtrust.org.uk/protecting-trees-and-woods/threats-to-woods-and-trees/</a></p> <p>Create a PowerPoint or poster to highlight how British Woodlands are changing and how we can help protect them.</p>
		<b>Friday</b>	<p><b><u>Topic web activity –</u></b> Think about creatures found in the British Woodland and write a free-verse poem (doesn't have to rhyme!) in the shape of the animal.</p> <p><b><i>Optional learning activities-</i></b> <i>Bitesize link – <a href="#">Reading lesson</a></i> <i>Oaks – <a href="#">Daily lesson</a></i></p>	<p><b><u>Maths web activity –</u></b> Times tables practice! Build up your speed and accuracy for recalling your times tables.</p> <p><b><i>Optional learning activities-</i></b> <i>Bitesize link – <a href="#">Challenge of the week</a></i> <i>Oaks – <a href="#">Daily lesson</a></i> <i>White Rose – <a href="#">Daily lesson</a></i></p>	<p><b><u>Creative (Music, Art and Drama)</u></b></p> <p>On your daily exercise walk, collect as many interesting-shaped leaves as you can. Use these to create a woodland scene or animal.</p> <p>CHALLENGE: Name the trees/plants the leaves were collected from.</p>

You will also receive Marvellous Me Challenges throughout the week!