## Eastbrook Primary Academy Weekly Planner - Literacy



Year Group: 3 (Classes 3LS		Week: 4  25.1.21-29.1.21  Year group email address for questions and completed work:  year3@eastbrook.w-sussex.sch.uk
and 3JB) Learning		Learning activities:
	Objective:	
	Listen to a	Input: Listen to The Hare and the Tortoise. https://www.bbc.co.uk/teach/school-radio/english-ks1ks2-aesops-fables-the-hare-and-the-tortoise/zbmj92p
	well-known fable	(A pdf of the fable is also available on the website) What happens in the fable? What surprised you? Who are the main characters? Do you like both the
	Table	characters? Did you enjoy the fable?  Activity:
Mon		Create a mind-map about the Hare and the Tortoise. What has happened in the story? Who are the main characters? What is the message of the
2		story?
	Learning	Learning activities:
	Objective: Understand	Input: What type of story do you think the Hare and the Tortoise is? The Hare and the Tortoise is one of more than 580 fables that Aesop wrote back
	what a fable	in Ancient Greek times. A fable is a short story that illustrates a life lesson or moral. What do you think the life lesson was in the Hare and the
	is	Tortoise? What should a fable include?
		1. Animals as main characters
		Moral     Retold over thousands of years
		4. Animals have human qualities
		5. Includes hero and villain
S		
Tues		Activity: Create a poster explaining what a fable is. What must a fable include?
	Learning	Learning activities:
	Objective:	
	Understand the	Input: Re-listen to https://www.bbc.co.uk/teach/school-radio/english-ks1ks2-aesops-fables-the-hare-and-the-tortoise/zbmj92p What makes the Hare special? What makes the tortoise special?
S	characters	Do they have any recognisable qualities? Can you think of any words to describe both of the characters?
Weds	onaractors -	Activity: Describe the Hare and the Tortoise. What adjectives can you use? You can find a template on the website to help if you need.
	Learning	Learning activities:
	Objective:	Louining douvides.

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	Write the	Input:
	opening of	Recap what a fable is. Recap the start of the fable. What are the main ideas in the first part?
	the fable	1) Hare boasting about how good he is at running "Look at me"
		2) Hare challenges the animals to a race (no one accepts)
		3) Tortoise says "I will have a go"
		4) Tortoise wants to train
		It is important to focus on clearly writing the opening of the fable, taking your time with descriptions.  This could be completed within four lines, but we would like you to add detail. For example, where is the story set? What do the characters look like? Remember to look back at the story and see how you can add adjectives.
"		Early one morning, in the open green fields, a rude Hare was running around enjoying the fresh air. Hare was beige with dark brown spots. He thought he was the prettiest Hare in all the land. As he ran across the field, he passed beautiful daisies and juicy strawberries. The Hare began to shout "I am the fastest animal in this field, no one can beat me!"
Thurs		Activity: Using adjectives from yesterday, write the opening of the fable.
⊨		We have provided sentence opener sheet to support.
	Learning	Learning activities:
	Objective:	In most.
	Use a	Input:
	range of	What is a preposition? How do we use them? Watch the BBC bitesize clip <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd</a> and
	prepositions	complete the quiz at the bottom of the page. What sentences below include a preposition?  - Hare was in front of the tree
		- Tortoise hid behind a rock
		- Tortoise was walking - Hare was running
		- Hare was running  Activity: Write sentences about the Hare and the Tortoise using prepositions.
Fri		We have provided an activity sheet for you.