



### Literacy

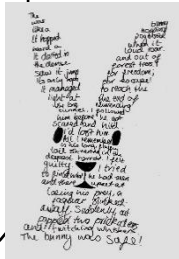
Using the story of "Little Red Riding Hood", use the attached Powerpoint and playscript feature checklist to help you re-write the story as a play.

Make a list of woodland animals and order them from smallest to biggest. Create a fact file about your favourite woodland animal. Find out about all the different breeds of that animal.

Linked to the Hide'n'Seek game in the PE section, write rhyming couplets to help someone find where you have hidden one of the objects.

Think about creatures found in the British Woodland and write a free-verse poem in the shape of the animal. Examples can be found attached or on the website.

Find out what these words mean: woodland, forest, acorn, boreal, cone, coniferous, deciduous and hibernation.



### Physical Education

Imagine you are an animal hiding its food. Find some objects and ask someone to hide them in different locations (not under or in things though – it will be too difficult). Go on a hunt to find them.

Act out your own version of "Going on a Bear Hunt" – under the table, over a chair, round the sofa, up the stairs etc. Have an object/person waiting for you and then make your way back again!

Look at the Sussex Virtual Games activities for the week and earn points for our school – the focus this week is 'Gym & Fitness'.

<https://www.activesussex.org/virtual/>

### Communication and Language

After writing your playscript and making your puppets, put on a show of your retelling of "Little Red Riding Hood."

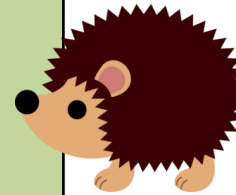
Put all the names of the woodland characters onto small separate pieces of paper and put them into a container. Pull one out and describe it to your family. First one to guess pulls out the next animal. The person with the most animals at the end is the winner!

Woodland Animal "Top Trumps" (if you've not made a set already!)

## Animal Kingdom

### Week 5

## Woodland Animals



### Creative

Create some puppets to use in your performance of Little Red Riding Hood!

Collect some leaves on your daily walk and make them into a picture of a woodland animal. Can you identify which trees the leaves are from?



Make a simple hedgehog house.



### Science, History and Geography

Find out about the different habitats of woodland creatures. Draw the habitats and write or draw the name of the animal that lives in each one.

Play the food chain challenge game to think about animals found in British Woodland:  
<https://www.bbc.co.uk/bitesize/topics/zbnbn9g/articles/zspbrwx>

Using Google Maps, find out what woods are closest to Southwick. Look at the different woods. Which one would you most like to visit and why?

### Personal, Social and Health Education

Threats to woodland, wildlife and the wider environment are growing. Create a Powerpoint or poster to highlight how British Woodlands are changing and how we can help protect them. Use this website to help you.

<https://www.woodlandtrust.org.uk/protecting-trees-and-woods/threats-to-woods-and-trees/>

Think about your use of paper in the house. Do you have a place for paper that has only been used on one side so you can use the other side another time? If not, think about setting a place in the house for one. Why is it important that we are considerate about the way we use paper?



Don't forget maths is on a different place on the website!

Don't forget your daily Marvellous Me challenges!