

	Vocabulary	Inference	Prediction	Explain and Evaluate	Retrieval	Sequencing and Summarising
EYFS	Retell stories using recently introduced vocabulary	Make suggestions based on images about what might have happened in a story	Anticipate – where appropriate – key events in stories	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play	Match characters and events to pictures and prompts	Demonstrate an understanding of what has been read by retelling stories
Year 1	Discuss word meanings, linking new meanings to those already known	Make prompted inferences on the basis of what is being said and done	Predict what might happen on the basis of what has been read so far	Link what is read or heard to your own experiences	Recall character names and key events	Discuss the significance of the title and events Check the text makes sense as it is read and correct inaccurate reading
Year 2	Discuss and clarify the meanings of words, linking new meanings to new vocabulary	Make inferences on unseen events actions on the basis of what is being said and done	Predict what might happen on the basis of what has been read so far and what is known about similar stories	Explain and discuss understanding of books, both those that are read and listened to	Ask and answer questions about a text	Discuss the sequence of events in book and how items of information are related Read and correct inaccurate reading in books that are read and listened to
Year 3	Explain the meaning of words in context Use a dictionary to check the meaning of words	Draw inferences such as inferring characters' feelings, thoughts and motives from actions, and justifying inferences with evidence Ask questions to improve understanding of a text	Predict what might happen from details stated and implied	Identify themes and conventions in a wide range of books	Retrieve and record information from non-fiction Answer key questions about narratives	Identify themes and conventions in a wide range of books Check that a text makes sense by discussing understanding of what has been read

<p>Year 4</p>	<p>Discuss understanding and explain the meaning of words in context</p> <p>Use a junior dictionary to check the meaning of words</p>	<p>In independent reading, draw inferences such as feelings, thoughts and motives from actions, and justifying inferences with evidence</p> <p>Ask questions to improve understanding of a text</p>	<p>Predict what might happen from details stated, implied and referenced elsewhere in extended texts</p>	<p>Identify themes and conventions in a wide range of books</p> <p>Identify how language, structure and presentation contribute to meaning</p>	<p>Retrieve and record information from non-fiction</p> <p>Answer key questions about narratives</p> <p>Reference sources by page number/chapter</p>	<p>Identify themes and conventions in a wide range of books</p> <p>Check that a text makes sense by discussing understanding of what has been read</p> <p>Identify main ideas drawn from more than one paragraph and summarise them</p>
<p>Year 5</p>	<p>Discuss understanding and explain and expand the meaning of words in context</p> <p>Use a full dictionary to check the meaning of words</p>	<p>In independent reading, draw inferences such as feelings, thoughts and motives from actions and character traits, and justifying inferences with evidence</p> <p>Improve understanding of a text through discussion</p>	<p>Predict what might happen from details stated, implied and referenced elsewhere in extended and similar texts (for example, in a series)</p>	<p>Identify and discuss the themes and conventions across a range of writing</p> <p>Identify and discuss how language, structure and presentation contribute to meaning</p> <p>Discuss and evaluate how authors use language, considering the impact on the reader</p> <p>Distinguish between statements of fact and opinion</p>	<p>Retrieve, record and present information from non-fiction</p> <p>Answer a range of challenging questions about narratives</p> <p>Reference sources by page number/chapter</p> <p>Recognise story development over chapters in narrative</p>	<p>Identify and discuss the themes and conventions across a range of writing</p> <p>Check that a text makes sense by discussing understanding of what has been read</p> <p>Summarise the main ideas drawn from more than one paragraph, identify the key details that support those main ideas</p>

<p>Year 6</p>	<p>Discuss understanding and explain the meaning of words in and out of context</p> <p>Use a full dictionary to check the meaning of words and research etymology</p> <p>Expand on novel/made-up words using knowledge of story and author</p>	<p>In independent reading, draw inferences such as feelings, thoughts and motives from actions and character traits, and justifying inferences with evidence</p> <p>Improve understanding of a text through discussion and reference to other texts by the same author/same genre</p>	<p>Predict what might happen from details stated, implied and referenced elsewhere in extended and similar texts (for example, in a series)</p> <p>Make predictions based on knowledge of author, genre and wider reading</p>	<p>Identify and discuss the themes and conventions across a range of writing</p> <p>Identify and discuss how language, structure and presentation contribute to meaning</p> <p>Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader</p> <p>Distinguish between statements of fact and opinion</p> <p>Make comparisons within and across books</p>	<p>Retrieve, record and present information from non-fiction</p> <p>Answer a range of challenging questions about narratives</p> <p>Develop a more advanced referencing system for use in their own writing</p> <p>Recognise story development over chapters in narrative</p>	<p>Identify and discuss the themes and conventions across a range of writing</p> <p>Summarise the main ideas and supporting details from entire texts</p>
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