

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Retention of School Games Gold Award Status - Introduction of Real PE approach across whole school - Delivery of Premier League Primary Stars Programme through AITC - Successful competition programme including girls football, Indoor athletics, swimming, tag rugby and inclusion events 	<ul style="list-style-type: none"> - To increase opportunities for physical activity throughout school day, utilising playground development - To increase % of Year 6 pupils meeting national curriculum requirements for swimming and water safety, through pupil tracking and subsequent top up sessions - To embed the Real PE approach across the school

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	62%*
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%*
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%*
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not currently
<i>*Top up swims were planned for the Summer term for pupils in Year 6 not meeting the national curriculum requirements. However, these were unable to take place due to Covid.</i>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,450		Date Updated: 8.7.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					18%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To increase amount of pupils being physically activity during break and lunchtimes by providing greater opportunities for them to do so - Development of active morning and lunch breaks led by Y5/6 Sports Crew - A wide range of after-school sports clubs are offered to encourage pupils to take part in additional physical activity 	<ul style="list-style-type: none"> - Purchase of more games/equipment for pupils at break times - Member of midday staff to encourage more activities to vulnerable children who would not normally engage in activities - Training of Y5/6 Sports Crew through Shoreham Academy CPD and designated staff lead - Badges for Sports Crew - Timetable of activities/responsibilities organised by designated staff lead - Assembly to launch and promote Sports Crew 	£3500	<p>Greater overall number of children being active during lunch breaks. Greater number of vulnerable children being active during lunch breaks. This has led to an improvement in behaviour and well being.</p> <p>The playground has an active 'buzz' around it.</p> <p>A total of 15 after-school sports clubs are offered throughout the school year. 94.6% of KS2 children are attending after-school clubs</p>		<p>Active morning and lunch breaks firmly embedded in school day</p> <p>Sports Crew become role models to inspire younger children to become more active</p> <p>To continue with a new group of Year 5 children training as Sports Crew each year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Real PE embedded across the school – children and staff are aware of the whole school approach which links to our learning values</p> <p>Playground Development and promotion of Active break times (see Key Indicator 1)</p> <p>Continuation of celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<ul style="list-style-type: none"> - PE lead to support staff with delivery of Real PE - Achievements celebrated in assembly (competition results and notable achievements in lessons through a PE Star of the Week' linked to our school values). 	<p>£245</p> <p>£3500</p>	<p>Improvement in children being to work together, both in PE lessons and in the classroom. Teachers have noticed an improvement in children's physical literacy, emotional and thinking skills to achieve in PE, Sport and life.</p> <p>Pupils are very proud to be involved in assemblies, which is impacting on confidence and self-esteem. Increased confidence and self-esteem are have an impact on learning across the curriculum</p> <p>95.1% of KS2 children attending after-school clubs</p> <p>School Games Gold Award</p>	<p>To continue to buy into the Real PE 'Jasmine' package and upgrade to include ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders</p> <p>The SLT has seen the benefits of the raised profile and is committed to PE remaining an area of celebration within our school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embedding of Real PE curriculum . In order to improve progress and achievement of all pupils the focus is on up-skilling the staff to deliver this programme.	Following INSET training, Real PE was rolled out across the school, with staff supported by the PE lead.	£245	Improved confidence and competence, as well as empowering staff, to deliver high quality PE which then raises the quality of PE in school. This then leads to improved pupil progression and outcomes, as well as giving them a better experience which will hopefully lead to improved engagement in PE and sport.	To continue to buy into the Real PE 'Jasmine' package and upgrade to include ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders
Continued CPD for PE lead to enable implementation of initiatives throughout the school through a deeper understanding of current practice.	West Sussex PE conference	£180	Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching – able to provide effective feedback and lead discussions.	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport within the curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and sport opportunities.</p> <p>Different sports experienced within curriculum PE sessions through expert coaches coming in to deliver taster sessions.</p>	<p>Continued employment of PE technician to deliver a wide range of activities</p> <p>PE technician to run additional PE sessions with disengaged/inactive children to encourage them to enjoy sport and therefore become more active</p> <p>PE lead to continue investigate opportunities for taster sessions</p>	<p>£12850</p>	<p>After-school sports clubs offered include: judo, hockey, cheerleading, girls football, football, swimming, basketball, cross country, quadkids, netball, rounders, handball, karate, dance, yoga and tennis</p> <p>95.1% of KS2 children attending after-school clubs</p> <p>School Games Gold Award</p>	<p>To upgrade the Real PE 'Jasmine' package to include ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to provide increased opportunities for children with SEND to represent the school in sporting events</p> <p>Continue to give all KS2 pupils the opportunity to represent the school at at least one sporting event.</p> <p>All children to participate in intra-school (Level 1) competitions</p>	<ul style="list-style-type: none"> - Continue to buy into the locality partnership competitions calendar - Identify members of staff to support PE lead and PE tech with running clubs and attending sporting events - Identify and enter teams in appropriate events. - PE tech and lead to organise logistics – letters, consent forms, risk assessments, travel arrangements etc - Continue to utilise additional competition opportunities provided through Albion in the Community 		<p>2 SEN events entered this year, with a total of 12 children on the SEN register representing the school at a sports tournament.) <i>*This figure would have been higher if school sport had continued throughout the Summer term</i></p> <p>95.1% of KS2 children attending after-school clubs</p> <p>22 inter-school competitions attended this year (see Appendix A) <i>*This figure would have been higher if school sport had continued throughout the Summer term</i></p> <p>Increased confidence and self-esteem having a positive impact on behavior and learning across the school</p> <p>School Games Gold Award</p>	<p>The SLT is committed to continuing to fund participation in locality partnership competition calendar should the Primary PE and Sport Premium be discontinued.</p>

Signed off by	
Head Teacher:	Julia Sherlock
Date:	16.7.20
Subject Leader:	Sophie Johnstone
Date:	16.7.20
Governor:	Elaine Ross
Date:	16.7.20

Appendix A – 2019/20 Expenditure

<u>Expenditure</u>	
Shoreham Academy Competitions/CPD	£1600
Premier League Primary Stars Programme	£1225
Jasmine Licence Renewal	£245
W. Sx PE conference	£180
Playground Development (more games/equipment for pupils at Lunch and break times. Member of Midday staff to encourage more activities to vulnerable children to help with wellbeing)	£3500
Sub Total: £6750	
Contribution to PE Technician/ Swimming instructor <i>(to work with teachers to enhance current opportunities and to raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2)</i>	£12,850
Total: £19,600	

Appendix B – Competitive Results (Area Finals in blue)

Fixture	Result
Y3-6 Inclusion Event	NA
AITC Y5/6 Girls Football	Unplaced
Year 3/4 & 5/6 Tag rugby	5/6 -1 st /2 nd 3/4 – 5 th
Year 5/6 Girls Football	1 st
AITC Y5/6 Mixed Football	Unplaced
Year 5/6 Basketball	2 nd
Year 5/6 Girls Tag Rugby Festival	1 st
Year 5/6 Boys Tag Rugby Festival	1 st
Y3/4 Basketball	Postponed
Y5/6 Netball	2 nd
AITC KS2 SEND Football	NA
Year 5/6 Mixed Football	7 th
Y5/6 Girls Football Finals	2 nd
Year 5/6 Swimming Gala	2 nd
Y5/6 Indoor athletics	1 st
Y4/5/6 Cross Country	2 nd
Y5/6 Cross Country Finals TBC	MH 5 th & FH 17 th qualified for Finals
Indoor Athletics Finals	4 th
KS2 Gymnastics	2 nd
AITC Y3/4 Girls Football	unplaced
AITC Y3/4 Mixed Football	unplaced
Year 5/6 Basketball Finals	6 th