



Congratulations to our Stars of the Week

Class	w/ending
	14/01/22
RJG	Daniel
RLB	Asia
1MS	Paige
1EK	Arna
2FM	Rosa
2KB	Charlie
3JB	Ollie
3EB	Hector
4KL	Charlotte
4FK	Harmony-Bliss
5CP	Lola
5RW	Amber
6SG	Lea & Hanifa
6HW	Julia



Dear All

As it is the first newsletter after the Christmas holidays, I would like to take this opportunity to wish everyone a very Happy New Year and I hope everyone had a well-deserved break.

The new term started with an INSET day for staff. The day was spent developing our awareness of Autism and this was delivered through training materials supplied by West Sussex. During the morning, the staff continued to familiarise themselves with the White Rose Scheme for maths. This scheme is based on a mastery approach to maths which encourages children to develop a deep, long-term, secure understanding of the subject. More information regarding the teaching of mastery maths can be found on our school website. (Select Our Learning, then look for Mathematics under 'Curriculum by Subject'). Additionally, the afternoon focused on the curriculum, with a particular emphasis on geography. It was a very busy day, but it was extremely useful for staff.

This week, an Associate School Leader from REACh2 visited our school to look at our maths and geography provision. He spent time speaking with the Senior Leadership Team, teachers and pupils. Additionally, he looked at the teaching of maths and geography across the school and saw examples of work in books. Overall, it was an extremely useful day and he was very impressed with the pupils' attitudes towards learning and their confidence when speaking about these two subjects.

Our Year 6 children finished their topic of World War 2 with their Victory in Europe (VE) Day this week. The children stepped back in time to 8th May 1945 where they listened to the wireless and heard King George VI make a radio broadcast to announce that war in Europe was over. All of the children looked incredible and we appreciate the effort that everyone went to. Activities included dancing, art and gardening.

On 11th January 2022, the government updated their current COVID 19 guidance. Therefore, please see the final page of the newsletter to familiarise yourself with the latest information.

I wish everyone a restful weekend and will see you all on Monday.

Natalie Naylor (Interim Headteacher)

Attendance Update

Our whole school attendance currently stands at **93%** of pupils in class.

Please be reminded that classroom doors open at 8.45am and registers are taken from 8.50am. It is extremely important children are in school to avoid missed learning.

As a community we will continue to work together to ensure attendance remains as high as it can be in. Please see additional information in this newsletter regarding COVID –19 symptoms and latest advice from the government.

Staffing Update

Miss Johnstone, who worked in Year 6 during the Autumn Term, is now on maternity leave. We wish her all the best as she awaits the new arrival to her family.

Ms Miller Barlow will be leading EYFS during the Spring and Summer term. Many of the parents and children know Ms Miller-Barlow as she has been supporting both classes in Reception during the Autumn Term.

I would like to take this opportunity to introduce two new members of staff who have joined our school.

Mr Pugh is now working in Year 6 as the third teacher in the morning and is thoroughly enjoying working with the Year 6 children. He has been extremely impressed with their positive attitude to learning and they have all made him feel very welcome—thank you Year 6!

Mrs Beeby has joined our EYFS team and is having a wonderful time with her class. She is having lots of fun and is enjoying getting to know all the staff and children.

Website Updates

As mentioned earlier in the newsletter, time has been spent revamping the school's website. Miss Comins, who works in Year 3 as a teaching assistant, has been busy updating the maths page on 'Our Curriculum' tab and creating a new Early Reading page. Please have a look at these pages as they will provide you with additional information on how best to support your child at home. Here is the school's website address:
www.eastbrook.w-sussex.sch.uk

144 Challenge

A very well done to the following pupils who completed their 144 challenge. This involves answering 20 questions based on all the timetables up to and including the 12s. Questions include finding the product of, multiplying two numbers and dividing.

Congratulations to:

Findley—5RW

Henry—5CP



Term Dates for your Diary

Spring Term 2022

Friday 28th January	Y2	Herstmonceux Trip
Thursday 10th February	Y4	Amended Fishbourne Trip (TBC)
Friday 11th February	Y6	Viking Day
Thursday 3rd March	All	World Book Day
Friday 18th March	All	Red Nose Day

Spring 2022

Tuesday 4th January until Friday 8th April 2022

Half Term Monday 21st February until Friday 25th February

Last Day of Term Friday 8th April

Term Dates 2021/22



Spring Term

Tuesday 4th January until Friday 8th April 2022

School will be closed on Tuesday 4th January for INSET

Half Term Monday 21st February until Friday 25th February 2022

Last Day of Term Friday 8th April 2022

Summer Term

Monday 25th April until Thursday 21st July 2022

School will be closed on Monday 25th April for INSET

School will be closed on Friday 22nd July for INSET

Half Term Monday 30th May until Friday 3rd June

Last Day of Term for pupils Thursday 21st July

Please note that INSET dates are subject to change.

COVID Information for Parents



Latest government advice from [Schools COVID-19 operational guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/schools-covid-19-operational-guidance)

Symptoms of COVID-19

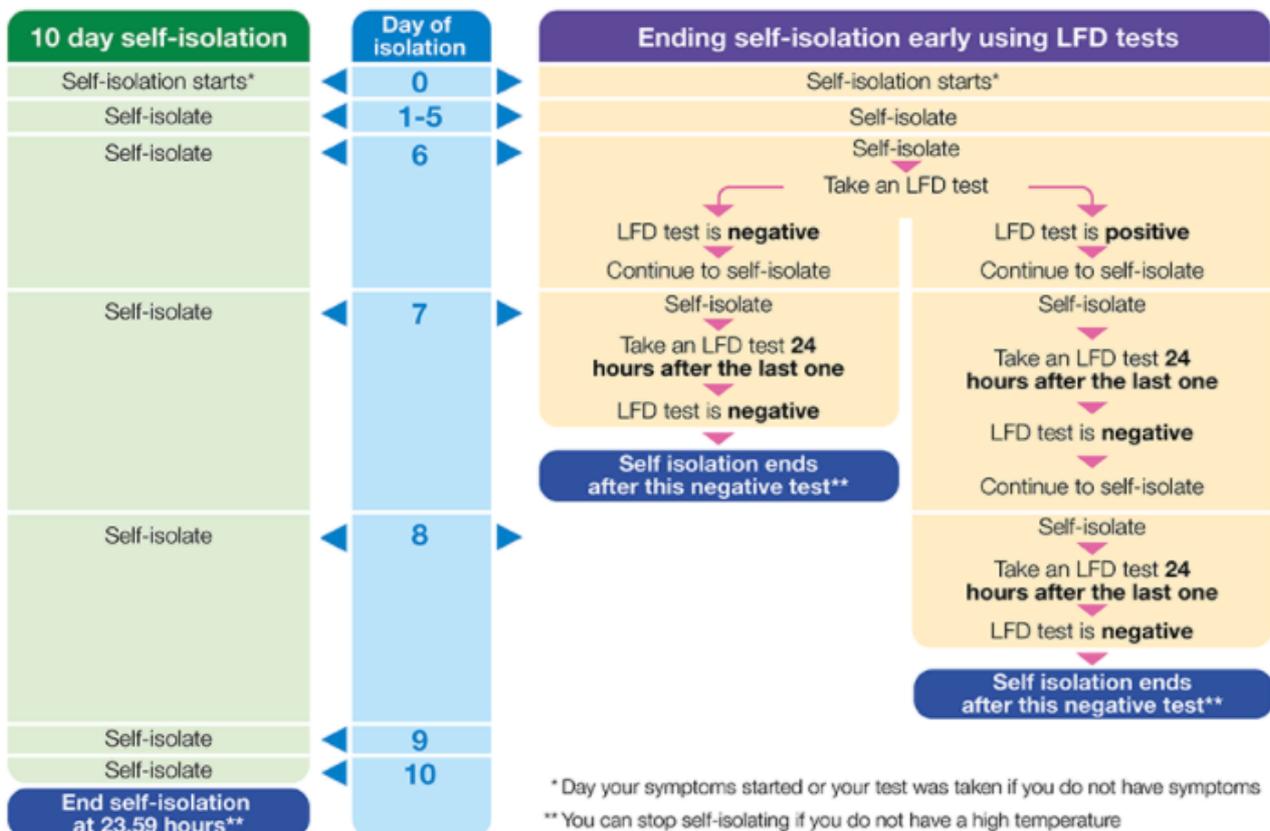
The government recommends that if your child has any of the three main symptoms (see below) associated with COVID-19, then it is advisable to order and take a PCR test. Your child will need to remain at home until they have the test result back and are not allowed visitors. They may leave the house to have the PCR test.

The three main symptoms are:

- a high temperature
- a new, continuous cough – this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal

If your child tests positive on a Lateral Flow Device, but **are not displaying any symptoms** (asymptomatic), then they will be required to self isolate immediately. A PCR test does not need to be ordered.

When children reach day 6 of their isolation period, a lateral flow test can be taken. If they receive a negative result on day 6 and another negative result on day 7 (24 hours apart), then their isolation finishes. However, it is important that they continue to remain cautious. Please see diagram below:



Tracing close contacts and self-isolation

Close contacts will now be identified via NHS Test and Trace and education and childcare settings not expected to undertake contact tracing, instead a Warn and Inform letter will be sent.

As with positive cases in any other setting, NHS Test and Trace will work with the positive case to identify close contacts. Contacts from a setting will only be traced by NHS Test and Trace where the positive case and/or their parent or carer specifically identifies the individual as being a close contact. This is likely to be a small number of individuals who would be most at risk of contracting COVID-19 due to the nature of the close contact. You may be contacted in exceptional cases to help with identifying close contacts, as currently happens in managing other infectious diseases.

If your child is well

The school remains open. If your child remains well, they can continue to attend school as normal. This will kept under review.

In addition to daily LFD testing for close contacts, we encourage household members aged 11 and over to continue with twice weekly LFD testing to help identify cases promptly.

If you think your child is a close contact but has not been contacted directly by NHS Test and Trace, then we would advise they undertake daily LFD tests for a period of 7 days. This advice applies to children aged 5 and over. Whilst daily testing for 7 days is your choice, it is strongly encouraged as it helps to reduce the spread of COVID-19 in your community. LFD tests are available via community testing sites, local pharmacies or you can order [online](#) for home delivery.

If your child develops symptoms of COVID-19 or tests positive for COVID-19

If your child develops symptoms of coronavirus (COVID-19), they should get a PCR test (<https://www.gov.uk/get-coronavirus-test> or call 119) and remain at home at least until the result is known and they are fever free (without medication) for at least 24 hours.

If negative, the child can end self-isolation and return to school once well;

If positive, the child should isolate as a positive case (see below)

People who test positive for COVID-19 should self-isolate at home until they are well (48 hours fever free) and *either*:
10 full days have passed, *or*
They have produced two negative LFD tests at least 24 hours apart, with the first taken no earlier than day 6.

Instructions for people who live in the same household as someone who has tested positive for COVID-19 or is symptomatic and awaiting a test result

NHS Test and Trace will contact you to check whether you are legally required to self-isolate. If you are not legally required to self-isolate, you will be provided with advice on testing, **advised to take extra caution**, and given guidance on preventing the spread of COVID-19.

Those who are [clinically extremely vulnerable](#) should be supported to minimise their contact with other people in the household during this period, regardless of whether others have symptoms or not.

You are **not** required to self-isolate [if any of the following apply](#):

You are fully vaccinated

You are below the age of 18 years 6 months

You have taken part in or are currently part of an approved COVID-19 vaccine trial

You are not able to get vaccinated for medical reasons

Fully vaccinated means that you have been vaccinated with an MHRA approved COVID-19 vaccine in the UK, and at least 14 days have passed since you received the recommended doses of that vaccine (note this is currently under review and may be updated to include a booster dose in due course).

In line with national guidance for households with Covid-19 infection, household and other close contacts of someone who has tested positive for COVID-19 should undertake **daily LFD testing for a period of 7 days** or for 10 days from their last contact with the positive case (whichever is first). This is recommended for all close contacts aged 5 and over who are not required to isolate. [LFD tests are available via community testing sites, local pharmacies or you can order online](#) for home delivery.