This week you will have the opportunity to create a nonchronological report based on a topic you are interested in.

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#### Monday – Choose your topic and research

Can you think of a subject that you really like? You may want to base your non-chronological report on an animal, country, specific period e.g Romans or a mode of transport. Who will read your non-chronological report – think of the audience?

Write down 5 questions that you would like to find out about your topic. Remember to include a question mark!

Using the internet, books or even your family, write notes under each question.

## When creating your amazing non-chronological report, remember to include:

- Interesting title
- Exciting sub-headings
- A clear introduction
- Facts in your own words (about your topic)
- Photographs, pictures, diagrams, maps, captions, labelled drawings etc

### Literacy – Pack 2 Non-chronological Report

#### Tuesday – Planning your non-chronological report

What do you want your non-chronological report to look like? Will it be a booklet or one page of A4? How will you present your information? Once you have created a plan of your non-chronological report, use the information you found yesterday to construct sentences.

# give information about a specific topic.

Remember, a non-chronological

report is a piece of writing that

isn't written in time order and

#### Wednesday and Thursday – Write your nonchronological report

Remember to include all the features mentioned in the green box.

Try and ensure your non-chronological report is well-laid out and is easy to read.

#### Friday – Detail

Read through your non-chronological report. Make sure you have used the correct punctuation (including capital letters and full stops); sentences make sense and check for any spelling errors.

Now include photographs or draw pictures to explain your information. Try and include the features mentioned in the green box.

Once you have finally completed your non-chronological report, share with someone in your household. You could phone up someone and read the information to them or show someone by sending pictures! What do they think of your report? What do they like about it and what could you do better next time?