

said

so

be

called

have

some

do

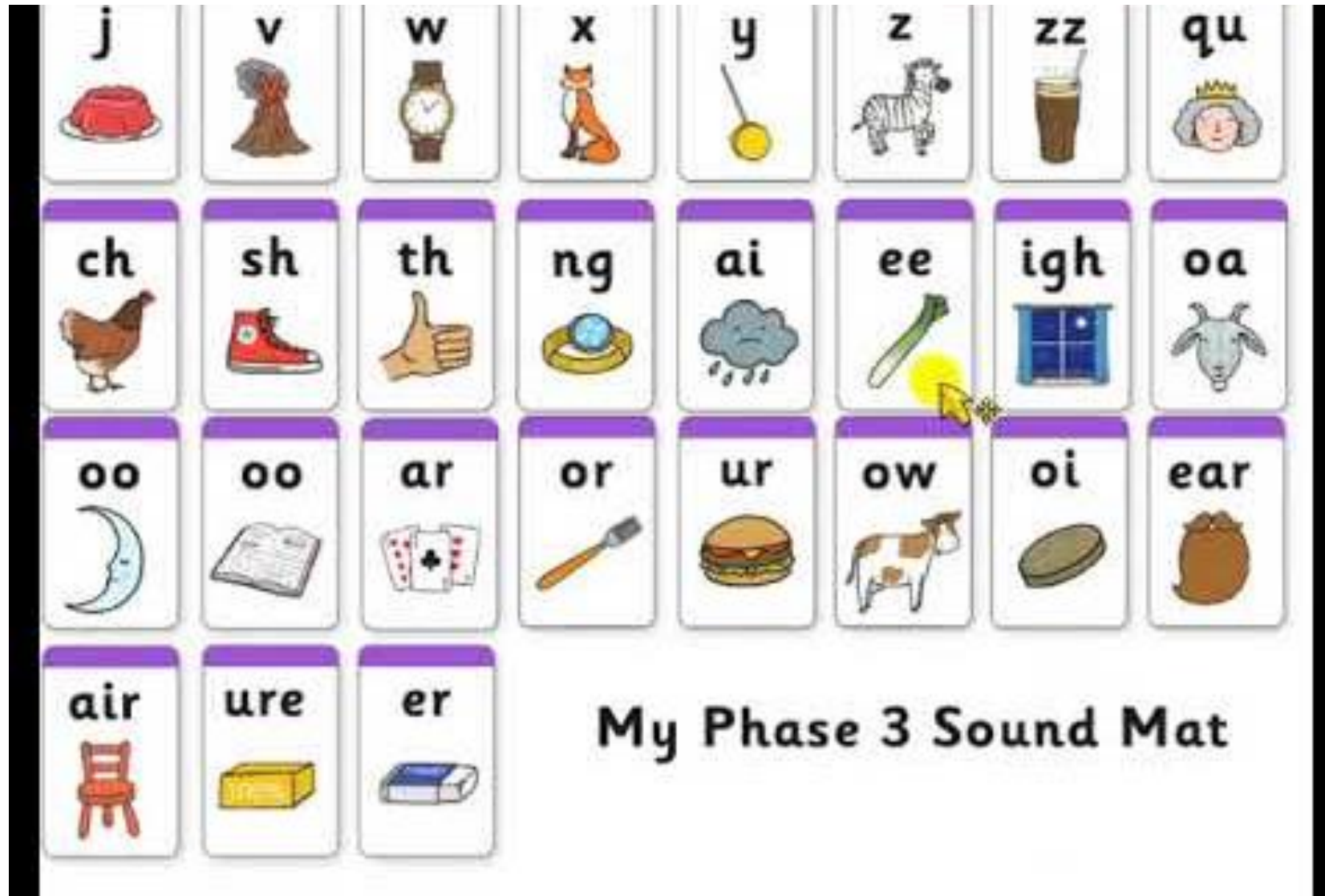
was

come

Tricky words for the week!

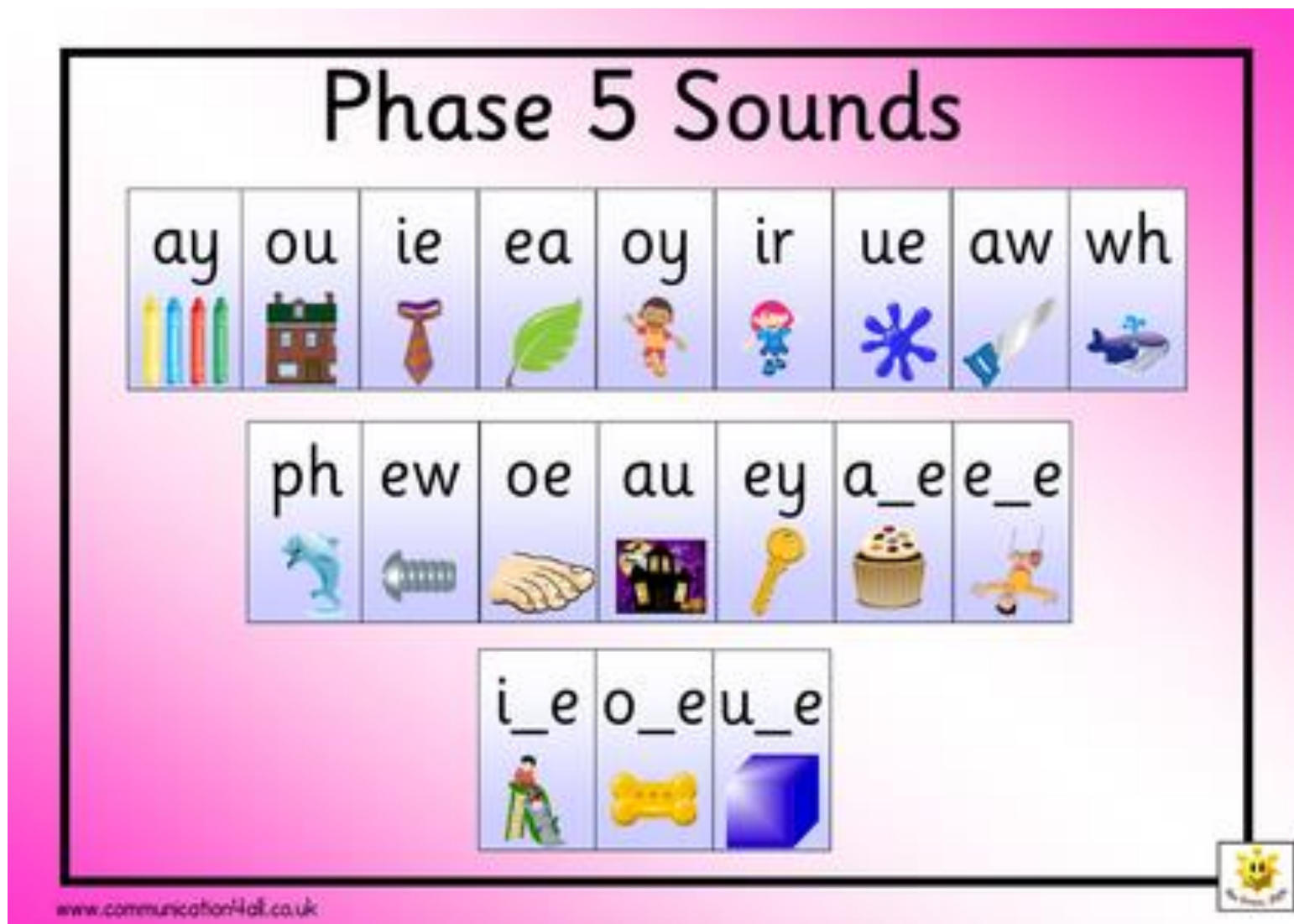
Remind the children that tricky words are words that we have to know – we cannot sound them out.

# Flash cards!



*Can you write the grapheme...?*

# Flash cards!



*Can you write the grapheme...?*

Sound of the day.....

*It is a digraph!*

*Write the grapheme*



---



TBAT: read and spell words with the phase 5  
phoneme ew

blew

Andrew

chew

crew

screw

threw

flew

brew

grew

Pop the bubble – sound talk each word then ‘pop’ the bubble!

TBAT: read and spell words with the phase  
5 phoneme ew

chew	chew	screw	screw
threw	threw	blew	blew
grew	grew	brew	brew

Play snap! Write the words out or print this page. Cut them up and lay the words face down. Pick up two cards at a time and read the words. Are they the same words or different? If they are the same, keep the pair. If they are different, put the cards face down and try and again. Can you find all the pairs?

TBAT: read and spell words with the phase  
5 phoneme ew

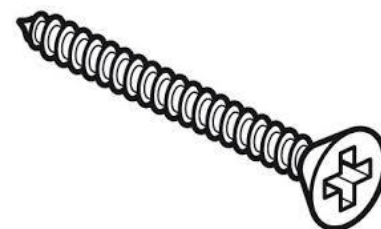
screw

grew

chew

drew

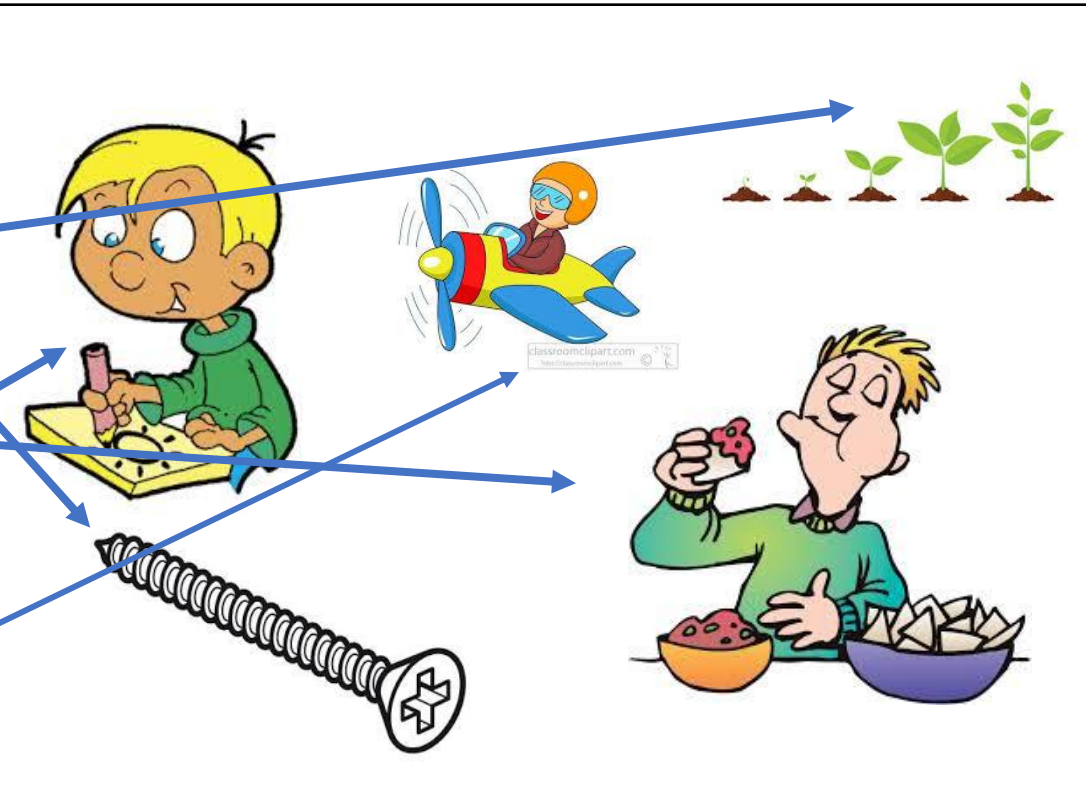
flew



ew ew ew ew ew ew

Read the words and match them to the correct picture. Then write the grapheme 'ew'.

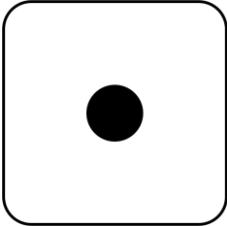
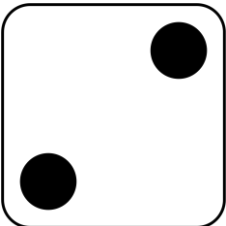
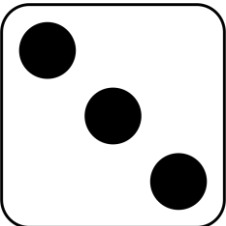


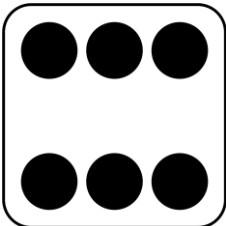
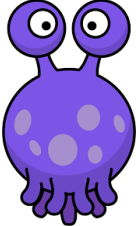
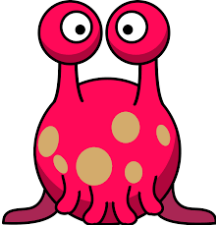
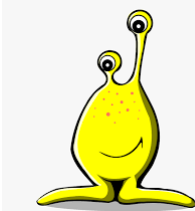
TBAT: read and spell words with the phase  
5 phoneme ew

screw	
grew	
chew	
drew	
flew	

ew ew ew ew ew ew

Read the words and match them to the correct picture. Then write the grapheme 'ew'.



					
<i>ew</i>	<i>ew</i> 	<i>ew</i>	<i>ew</i> 	<i>ew</i>	<i>ew</i> 
<i>grew</i>	<i>quewp</i>	<i>screw</i>	<i>thew</i>	<i>Andrew</i>	<i>zewp</i>
<i>chew</i>	<i>newq</i>	<i>flew</i>	<i>slewm</i>	<i>brew</i>	<i>snewt</i>

Use a dice or ask an adult to say a number, read a word from the correct column. Can you read these nonsense and real words?

TBAT: read and spell words with phoneme ew

Andrew blew a flower  
which flew near a  
screw.



Read this sentence