

Home Learning Ideas – EYFS

Below are some activity ideas to help support your child at home if they are having to take any unforeseen time off of school. Hopefully, you will find these suggestions helpful. Please do not feel like all of these activities have to be completed every day, feel free to select any of the activities to complete with your child when you have time.

Week 1:

Day	Activities
Monday	<p><u>Maths</u></p> <ul style="list-style-type: none"> Today your child could practise their counting skills. Choose some items from your home to use as the counting objects and place them in a pile. (e.g pasta, toys, biscuits, coins) Ask your child to count carefully and move an object one at a time to place in a line. Choose different amounts to count. <p><u>Physical Development</u></p> <ul style="list-style-type: none"> Encourage your child to practise their name writing. Write out letters of their name and ask them to identify which letters are in their name and practise forming the letters together using a pen/pencil and paper.
Tuesday	<p><u>Personal, Social and emotional and Exploring Media and Materials</u></p> <ul style="list-style-type: none"> Invite your child to create a self-portrait or drawing of themselves. Use a mirror to talk about what they can see and what they notice about themselves. Discuss hair colour, eye colour and other features. Talk about the differences between you and your child. Ask your child to create a picture/painting of themselves using the mirror to help. You can use a range of materials to create the portrait such as craft, recycling materials, paint, paper plates, colouring pencils or crayons.
Wednesday	<p><u>Literacy and Communication and Language</u></p> <ul style="list-style-type: none"> Favourite Toy – Ask your child to pick 3 toys or items from within your home. Can they talk about what they are and why they like them? They may be able to talk to you about how it works (If the legs or arms move on the toy, or if they built it – does it have a purpose?) Can they identify the beginning letter of the toys? Encourage them to have a go at writing the letter or finding it on a sound mat. <p><u>Physical Development</u></p> <ul style="list-style-type: none"> Cutting skills – complete the attached cutting skills sheet/s. You may need to support your child in how to safely hold the scissors and manipulate the paper in order to cut.
Thursday	<p><u>Exploring Media and Materials</u></p> <ul style="list-style-type: none"> On Tuesday, you and your child talked about what you looked like. You discussed the differences between you and your child. Ask your child if they can create a portrait or drawing of you. <p><u>Maths and Physical Development</u></p> <ul style="list-style-type: none"> Catching and throwing – Use a rolled-up sock and pass the sock between the two of you. Can your child count each time they successfully catch the sock? Move further apart to challenge them further. Perhaps your child could record the score by using lines like a tally chart to represent an amount or have a go at writing the numerals.
Friday	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> Name writing – This can be completed with paper and a variety of mark making tools or you could ask them to use a paint brush and trace over the letter with water (outside), chalks on the pavement, painting <p><u>Literacy and Communication and Language</u></p> <ul style="list-style-type: none"> Invite your child to choose a story to listen to with you. Throughout the story, discuss the pictures and the plot of the story. At the end of the story, can they discuss what happened at the beginning? The middle? And the end? Can they discuss what they enjoyed about the story? Ask your child to draw a picture of their favourite part of the story. Encourage your child to label the different parts of their picture through writing (this may appear as letters or lines and zig-zag marks, but all types of mark-making are celebrated in Reception)

Useful Ongoing Activities:

There are some activities that are useful for your child to do again and again and again so please revisit these whenever you get the chance.

- Name writing
- Reading stories
- Recognising sounds
- Naming the first sound in simple words e.g. 'c' for cat and 'd' for dog.
- Counting, counting, and more counting! Count objects, snacks, things on a walk
- Recognising shapes and numbers.
- Talking about things or animals and using interesting words to describe them.

Useful Websites:

Phonics

This is a useful video for anyone who is unsure how to correctly pronounce any of the sounds their child is learning.

<https://youtu.be/UCI2mu7URBc>

This video will show you the actions we use alongside the sounds.

<https://youtu.be/yVyry9jpVjI>

These websites include Phonics games which we use to practise Phase 1, 2 and 3 in our Phonics scheme – Letters and Sounds

www.Phonicsplay.co.uk

<https://www.phonicsbloom.com/>

<https://www.bbc.co.uk/bitesize/topics/zcqqtf>

Maths

www.ictgames.co.uk

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Being Creative

<https://www.theguardian.com/childrens-books-site/series/how-to-draw>

PE

There are still 5-minute energising workouts for kids of on Joe Wick's YouTube page

<https://www.youtube.com/user/thebodycoach1>

Jump Start Jonny. We use Jump Start Jonny at school for 'brain breaks' so the children will know some of his moves already! He is offering daily workouts during this time.

<https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdIBw>

Cosmic Kids Yoga

This has great themed yoga sessions for children. A great way to exercise the body and mind!

<https://www.youtube.com/user/CosmicKidsYoga>