

Personal, Social and Emotional Development We will be using key texts such as Goldilocks and The Three Bears and Jack and the Beanstalk to explore:

- The feelings of the key characters
- Using key words and phrases to retell stories and enhance imaginative play with others
- Friendships and how to show kindness to each other.

*We will also be learning about our emotions and how we can 'self-regulate' and linking this to The Zones of Regulation.

Expressive Arts & Design

We will be:

- Exploring a wide range of media and materials to create characters, settings and props
- Creating enchanted forests using a range of media
- Retelling stories using small world play resources developing their story language and imagination
- Role play Goldilocks/ Jacks house and the Giants castle.
- Creating repeated rhythms to accompany Bear Hunt
- Creating our own sound stories

Understanding the World

We will be:

- Observing changes in the seasons.
- Planting our own magic bean – What will it look like? What does it need to survive?
- Investigating bears using laptops, Ipads, IWB and books. Where do they live? What do they need to survive?
- Explore the environment and collect natural resources

*Creating and following simple maps of The Enchanted Forest

The Enchanted Forest



Literacy

We will be:

- Writing instructions for planting a bean
- Retelling stories
- Describing main characters
- Making 'Wanted' posters
- Joining in with repetitive and familiar texts
- Sequencing stories
- Writing a letter to the 3 Bears from Goldilocks
- Understanding how a story is structured
- Creating alternative versions of our favourite stories

*Exploring non-fiction texts about bears

*Exploring a range of traditional and modern Fairy Tales.

Physical Development

We will be:

- Building an Enchanted Forest using natural resources that we have found
- Building a beanstalk/castle with large construction materials
- Use the apparatus to climb the beanstalk
- Using music and movement to represent the life cycle of a bean
- Exploring a variety of apparatus and how to travel across them

*Continuing to practise using a pencil correctly.

Mathematics

We will be learning about:

- 1 more and 1 less
- Estimating and counting to 10
- the composition of numbers to 10
- comparing numbers
- equal and unequal groups of numbers

* Measuring and recording our beans progress

- Measuring and comparing mass- Heavier/lighter
- Capacity- full and empty
- Using everyday language to describe size
- Learning to Identify and continue a pattern

Communication & Language

We will be:

- Asking questions (who, what, where, when, why and how)
- Hot-seating story characters
- Learning songs and rhymes
- Exploring story sacks to develop language
- Developing the children's understanding and reasoning skills
- Expanding and using vocabulary based on the topic such as enhanced, magical, mystical
- Recognising and discussing emotions