

Personal, Social & Emotional Development "New Beginnings" We will be learning:

- about our new classroom and its routines.
- how to be a good friend
- to develop relationships with key adults
- how to share, turn taking and tidy up
- how to say what is special about me
- express their feelings and consider the feelings of others
- Following rules for our indoor and outdoor areas
- to use the toilet independently and to wash our hands after using the toilet and before eating snack and lunch.
- to make healthy choices at snack time
- know and talk about the different factors which affect their overall health and wellbeing. Eg. Oral hygiene, physical activity, healthy eating.

Literacy We will be learning:

- Using Little Wandle phonics, we will learn Phase 2 phonemes and graphemes
- to build simple words
- to read key words
- to begin forming letters correctly
- to retell the stories such as 'Owl Babies', ' Harry and his dinosaurs start school' and look at non-fiction books based on healthy eating

Communication and Language We will be learning:

- how to share our needs and feelings with others
- about each other through sharing of our Treasure Boxes
- how to listen carefully in different situations
- to enjoy stories and to answer questions about them
- to use story language in role play
- to develop vocabulary about school experiences
- to talk about what makes us super
- to understand a range of different emotions
- to speak clearly and in whole sentences when speaking
- listen and understand why listening is important

## Reception Autumn



## Magical, Marvellous Me!

Understanding The World

We will be learning:

- why it is important to belonging to a colour team, belong to a class and belong to a school
- to celebrate similarities and differences between families and family celebrations
- sharing our treasure boxes and getting to know one another
- about changes during Autumn time
- about seasons and harvest time
- understand how to keep our body healthy
- about our immediate environment and our local community.
- to talk about our families, people and places which are important to us
- compare characters from stories, including figures from the past.
- explore the natural world around them and describe what they see, hear and feel whilst outside.
- understand the effect of changing seasons on the natural world around them, focussing on Autumn.

Physical Development We will be learning:

- to develop control classroom tools e.g. scissors, pencils and art materials.
- to use and move equipment in the outdoor learning area safely
- to safely negotiate space in the learning areas and hall
- to move our bodies in different ways
- to develop pencil control and grip to help us write our name and other words
- to develop our fine motor skills uses a range of resources eg. Play doh, threading, malleable materials, crafts etc

Mathematics We will be learning:

- number recognition and composition of numbers to 5
- number bonds to 5
- to order numbers to 5 and beyond
- to count out sets of objects correctly
- one more and one less
- shapes, colours and repeating patterns
- compare weight, length and capacity

Expressive Arts & Design We will be learning:

- to use different materials and tools in the art area
- to mixing colours
- use junk modelling to create characters based on stories -understand how to use the creative area effectively to develop ideas
- use construction to build
- learn new songs, nursery Rhymes and topic songs
- to use story language, taking on different roles in play.
- how to keep a rhythm and use simple percussion instruments during our weekly music sessions
- Listen attentively, move to and talk about music, expressing their feelings and responses.