

# Welcome To Early Years Foundation Stage

***"I am extremely happy with how well my child is progressing and enjoying school. As a parent of a reception child it was a big concern but you have exceeded my expectations! Thank you."***

Parent Questionnaire



# Staff in EYFS

We are one big team and all work together to support the children. Children will have a class teacher but all adults in the unit will be responsible for nurturing, supporting and enhancing their learning experiences.

Teachers are: In RMB, Ms Miller-Barlow who is also the Early Years Leader and in RMJ, Miss McAulay and Miss Johnstone

TAs are: Mrs Divall and Mrs West

Miss Morton supports EYFS with Speech and Language

# **Learning in the Foundation Stage**

We follow the EYFS Curriculum and have a strong belief that every child is unique and is capable of being a successful learner.

The Early Years curriculum is divided into seven areas of learning.  
There are three **Prime Areas**:

- PSED - Personal, Social and Emotional Development
- C&L - Communication and Language Development
- PD - Physical Development

The prime areas will be strengthened and applied through 4 other **specific areas** of learning:

- **Literacy**
- **Mathematics**
- Expressive Arts and Design
- Understanding the World

# Our aim at Eastbrook is to develop a love of learning.



*"Our child has received excellent support and gained in confidence. She has been nurtured appropriately, at the correct pace for her, and has grown and started to flourish! One of the things we are most pleased with is that she is finding learning fun and this is down to the staff."*



# Quality First Hand Experiences

*"Thank you for helping my child to settle in at Eastbrook so quickly. He's quite quiet and I'm happy that he isn't a 'forgotten' child. The progress he's made is astounding."*



# Forest School

At Eastbrook Primary Academy, through our Forest School sessions, we hope to encourage independent, enthusiastic and creative learners who develop holistically through a well-planned and child-centred approach.



- F – Freedom to explore within the boundaries**
- O – Opportunities to take appropriate risks**
- R – Respect others and the natural world**
- E – Enthusiasm for learning**
- S – Safe use of equipment**
- T – Trust**



“An outstanding, safe, purposeful session. Children engaged and busy throughout. Leaders and support demonstrating excellent Forest School practice.”

Renzo Spano – Sussex Wildlife Trust Assessor

# Breakfast Club and Afterschool Club

Breakfast Club is available Monday-Friday. Prices have been included in the welcome pack you received. Breakfast club starts at 8am.

Afterschool Club ('Skoolz Out') is available Monday –Thursday and starts at 3.00pm until 6.00pm. Prices are available in your welcome pack.

If you require further information, please do not hesitate to contact the school office.

# Freshly Prepared Lunches

At Eastbrook, we are extremely lucky to have our own in-house chef called Mr Disney.

Every day, children can choose to either have a meat option, vegetarian option or a jacket potato.

Menus can be found on the school website.



# Swimming Pool

Swimming lessons take place in the Summer term for children in Years 1-6.

These lessons are 1 hour long and take place during the school day.



# Outside Environment

School Garden



Quiet Area



EYFS Climbing Frame



Seating Area - Playground



Field



*We encourage all our children to be  
independent learners.*

## How best to prepare your child

Can I ...

- Wash my hands?
- Fasten my coat and shoes?
- Undress and dress myself? (including shoes!)
- Use the toilet when I need to? This is really important.
- Open my lunch box and unwrap my food?
- Recognise my name?
- Ask for help?

# Home visits

Some parents find it useful to have a home visit, where you can chat to us about your child in your own home. If you would like a home visit, **please add a tick to your name on the sign in sheet** at the back. Class teachers will then be in touch with to arrange this.

# Stay and Play Sessions

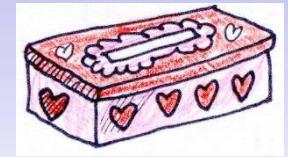
We would love your child to come for some taster sessions.

Session 1: Monday 4<sup>th</sup> July or Tuesday 5<sup>th</sup> July

Session 2: Monday 11<sup>th</sup> July or Tuesday 12<sup>th</sup> July

You will receive an email confirming which times your child should attend.

# Our September topic is Magical, Marvellous Me!



To prepare for September, we ask that all children create a treasure box that represents them. Each child will be given the opportunity to talk about their treasure box and will provide us with an additional way to find out more about your child.

This will involve decorating a shoe box (perhaps the one that your child's new school shoes come in!)

With your child, select photographs, make pictures and add any other items that are special to them (nothing too precious or perishable though)

Encourage your child to talk about the contents of their box, thinking about why it is important to them.

Your child will be invited to bring in and share their box during the first few weeks of school.

Explanatory letter in parent pack

Thank you for visiting.  
We hope to see you all very  
soon.... Lets go and have a look  
at the EYFS learning  
environment.

