

**Home Learning Ideas – Week 7**

Below is a basic weekly timetable of activities for your child to do at home. All activities are linked to our Spring term topic. We will be extending these tasks through tapestry and adding tips and videos to support. If you can please do use Tapestry for home learning. Please do not feel like all of these activities have to be completed every day, feel free to select any of the activities to complete with your child when you have time.

Day	Activities
<p><b>Monday</b> Please Check Tapestry</p>	<p><b>This half term we are continuing our journey through the enchanted forest! So far, we have come across lots of different woodland animals and even been on a bear hunt but what will we stumble upon next?</b></p> <p><b><u>Literacy:</u></b></p> <p><b><u>Story:</u></b> Read the story <b>The Foggy Foggy Forest</b> by Nick Sharrett. A video is on Tapestry to support this.</p> <p>True or False! Have your listening ears been switched on? It's time to see! How many true or false questions can you answer correctly?</p> <p><b><u>Task:</u></b> There were lots of different characters in the story. How many can you remember? Create a list or set of pictures to show us how many different characters you remembered. This is explained further on Tapestry.</p> <p><b><u>Maths:</u></b></p> <p>Today we are going to be looking at 'weight' and 'mass'. This is how we find out what something 'weighs'.</p> <p>We will be looking at the differences between 'heavy' and 'light' or comparing objects as 'heavier' and 'lighter'.</p> <p>Choose some objects from around your home and bring them together to then talk about heavy and light. Lift up different items and talk about how it feels. Is it heavy and difficult to pick up? Do you need two hands to lift it or is it easy and light to lift in one hand? Can they identify which ones are heavy and which ones are light?</p> <p>Create a table – 'heavy' 'light' as the headers. Can your child write or draw the items that they have found onto each side?</p> <ol style="list-style-type: none"> <li>1. A worksheet available on our website which is a cutting and sorting activity for light and heavy.</li> <li>2. A worksheet available on our website where they cut and stick in order of lightest to heaviest</li> </ol> <p>Watch Kit and Pup on BBC iPlayer – Series 1: episode 9 – Heavy and Light</p> <p><b><u>Reading:</u></b></p> <p>Today, we are going to play a game of musical reading statues! To begin, you will need to write some words on paper. You could write tricky words or words that you can sound out.</p> <p>Next, you are going to play some music and dance around the room. When the music stops – run to a word and have a go at reading it! If you read it correctly then you can keep the word. Why not play with your family members to make it more exciting! Who will win the most amount of words?</p>
<p><b>Tuesday</b>  Please Check Tapestry</p>	<p><b><u>Phonics:</u></b> See Tapestry for set task and sounds.</p> <p><b><u>Literacy:</u></b> Recap the story of <b>The Foggy Foggy Forest</b>. Can your child talk about what happened and the characters they found in the story?</p> <p>Imagine you are still walking in the forest...what character will you stumble upon next? What will they be doing? To support this activity your child could be given a bag or box of 'characters' and another containing 'objects' – select an item from each.</p>

	<p>Their character might be:</p> <p>Two big fish sat on a dish          Fantastic Mr Fox inside a golden box</p> <p>Encourage your child to draw a picture of their silly combination for the next page of the book.          (There are story prompt cards to support with this activity on the website)          (There is a fairy-tale dice role storyboard available on the website for other ideas.)</p> <p><b>Maths:</b></p> <p>Use your number cards to play number splat! Create a grid or a line of number cards. Count along the number cards. Then call out numbers in random order and ask your child to splat them using a random tool.</p> <p>Can they make their own number cards beyond the cards they already have? Can they extend the challenge?</p> <p>ICT games-          Play and splat the correct number!</p> <p><a href="https://www.ictgames.com/mobilePage/whackAMole/index.html">Whack A Mole    Counting in steps of 1, 2, 3....12 (ictgames.com)</a>  <a href="https://www.ictgames.com/mobilePage/whackAMole/index.html">https://www.ictgames.com/mobilePage/whackAMole/index.html</a></p> <p><b>Reading:</b></p> <p>Login in to ActiveLearn and have a go at some of the ActiveLearn games.          Read through a book online and answer questions using the 'bug'.          Can you spot any of the tricky words within the story?</p>
<p><b>Wednesday</b></p> <p><b>Please Check          Tapestry</b></p>	<p><b>PE:</b></p> <p><b>Maths:</b></p> <p>This week, we have been looking at weight and mass.</p> <p>Today, we would like to invite you to follow a recipe to practise weighing out amounts. We have provided a fairy cake recipe, but you can create anything you'd like! Use kitchen scales to measure out amounts.</p> <p>Or:</p> <p>Using weighing scales, can your child weigh various objects from around your home? Look at the numbers and see if your child can talk about what is heavier or lighter.</p> <p>Or:</p> <p>Give your child a piece of fruit – can they go around the home and find objects that are heavier than this piece of fruit and objects that are lighter than this piece of fruit. Can they put the objects into the correct order from lightest to heaviest?</p> <p>Interactive Maths game about weight:</p> <p><a href="https://www.ictgames.com/mobilePage/mostlyPostie/index.html">Mostly Postie - mobile friendly (ictgames.com)</a>  <a href="https://www.ictgames.com/mobilePage/mostlyPostie/index.html">https://www.ictgames.com/mobilePage/mostlyPostie/index.html</a></p> <p><b>Understanding the World:</b></p>

In our story of the week there were lots of silhouettes. A silhouette is a black or dark outline or shape that happens when there isn't much light. Can you guess what the silhouettes in the video are? Record your answers! Share them with us.

**Communication and Language:**

Let's continue our silhouette teasers. Watch the video on Tapestry. Guess the nursery rhyme and join in with us! Learn 1 or 2 of your favourites and perform them.

You could also create a mask to wear in your performance.

**Maths:**

Order the various woodland animals in order of size. There are plenty of different animals to choose from. Cut out the pictures (please remind your child to keep their elbows into their body and to place their finger and thumb into the scissor handles correctly).

Or play this interactive game:

[Let's Compare \(topmarks.co.uk\)](https://www.topmarks.co.uk/early-years/lets-compare)

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**Thursday**

**Please Check  
Tapestry**

**Phonics:**

See Tapestry for set task and sound

**Literacy:**

On our journey through the woods, we have stumbled upon a whimsical house! Each of these houses needs a story...but who lives here? Brainstorm ideas about who lives in this house? Is it a woodland creature? Is it an imaginary creature or a woodland fairy? Please use Tapestry to support this.

Once you have thought about who lives in the house pick your favourite and draw a picture of that character living in the house. Write your character's name, it could be:

- Morris the Mole
- Fred the Forest Fairy
- Wendy the Wolf
- Bob the Bird and his babies

Literacy Extension:

Plan your story!

Setting: Whimsical house in the Enchanted forest

Character: of your choosing

Beginning	Juicy Middle	End
	Problem to solve	

There is a video on Tapestry to support this.

**Exploring Media and Materials:**

Create your own whimsical house! You could get out into the garden and use natural objects, use random objects or loose parts, or even craft materials to make your own forest home.

	<p><b><u>Understanding the World:</u></b></p> <p>Explore light and dark! A shadow is cast when something blocks out some of the light. Let's investigate. You just need a torch or a light and a clear wall. You can use your hands or cut out the different outlines provided on the website to create shadow puppets.</p> <p>Explore what happens when you are close to the light source or far away. What about if you change the shape or size of your puppet.</p> <p>OR:</p> <p>If it is sunny outside – you could take some toys outside with a piece of paper. Draw around the shadows of the toys. Leave them out for the day – every hour – go out to check on them and see if the shadows have moved along. Draw around the new shadow in a different colour.</p> <p><b><u>Reading:</u></b></p> <p>Login in to ActiveLearn and have a go at some of the ActiveLearn games. Read through a book online and answer questions using the 'bug'. Can you spot any of the tricky words within the story?</p>
<p><b>Friday</b></p> <p><b>Please Check Tapestry</b></p>	<p><b><u>Literacy:</u></b></p> <p>Use your story plan to make your own story. This could be told through a series of pictures and labels that you then invite your child to tell orally. Or you could challenge your child to write sentences for the beginning, middle and end of the story. They could then read this back to us via Tapestry. The videos on tapestry will help you with ideas on how to support your child with this.</p> <p><b><u>Maths:</u></b></p> <p>Practise Little Big Maths – join in with us on the video.</p> <ul style="list-style-type: none"> <li>• Count from 1-30</li> <li>• Count back 30-1</li> <li>• Show me, show me, double 1... double 1 is ... 2!</li> <li>• Count in 2s, 5s and 10s</li> <li>• Find one more than a number</li> <li>• Find one less than a number</li> </ul> <p>Practise finding one more than a number. Use the 'one more than' game board and counters to play the game. Roll the dice and put a counter over the number that is one more than that number.</p> <p><b><u>Physical Development:</u></b></p> <p>Follow the attached recipe to create your own silhouette play dough. Your child could help with the measuring of the ingredients and later the kneading (once the mixture has cooled). When the play dough is complete your child could have fun creating their own silhouette shapes. Will they make an animal? A character from the story?</p> <p><b><u>Music:</u></b></p> <p>Sing along to the Forest songs with Miss Blythman. There are copies of the songs for you to sing at your leisure too.</p> <p><b><u>Exploring Media and Materials:</u></b></p> <p>Create a colourful background using paper, colouring pencils or paint (whatever you have at home). Then draw outlines of characters, animals or scenery using black paper or paper and black colouring pencils. Cut out your silhouettes and place them on your colourful background.</p> <p><b>Next week we are going to continue our stroll through the enchanted forest but what will we stumble upon next? Send us in your ideas about what we might find?</b></p>

### Useful Ongoing Activities:

There are some activities that are useful for your child to do again and again and again so please revisit these whenever you get the chance.

- Name writing
- Reading stories
- Recognising sounds
- Naming the first sound or all sounds in simple words e.g. 'c' for cat and 'd' for dog.
- Counting, counting, and more counting! Count objects, snacks, things on a walk
- Recognising shapes and numbers.
- Talking about things or animals and using interesting words to describe them.

### Useful Websites:

#### Phonics

This is a useful video for anyone who is unsure how to correctly pronounce any of the sounds their child is learning.

<https://youtu.be/UCI2mu7URBc>

This video will show you the actions we use alongside the sounds.

<https://youtu.be/yVyry9jpVjI>

This video has all the songs which we use at school, to support the children when learning new sounds.

[Jolly Phonics 42 Sounds - YouTube](#)

This website includes Phonics games which we use to practise Phase 1, 2 and 3 in our Phonics scheme – Letters and Sounds

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

#### Maths

[www.ictgames.co.uk](http://www.ictgames.co.uk)

#### Being Creative

<https://www.theguardian.com/childrens-books-site/series/how-to-draw>

#### PE

There are still 5-minute energising workouts for kids of on Joe Wicks' YouTube page

<https://www.youtube.com/user/thebodycoach1>

Jump Start Jonny. We use Jump Start Jonny at school for 'brain breaks' so the children will

Know some of his moves already! He is offering daily workouts during this time.

<https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1Szdibw>

#### Cosmic Kids Yoga

This has great themed yoga sessions for children. A great way to exercise the body and mind!

[Cosmic Kids Yoga - YouTube](#)