

## EYFS

### Home Learning Ideas – Week 3

Below is a basic weekly timetable of activities for your child to do at home. All activities are linked to our Spring term topic. We will be extending these tasks through tapestry and adding tips and videos to support. If you can please do use Tapestry for home learning. Please do not feel like all of these activities have to be completed every day, feel free to select any of the activities to complete with your child when you have time.

Day	Activities
<b>Monday</b>	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>• Listen to the story of Goldilocks and the Three Bears</li></ul> <p><a href="https://youtu.be/iR2M0QuLPZs">https://youtu.be/iR2M0QuLPZs</a> Goldilocks and the Three Bears story read aloud.</p> <ul style="list-style-type: none"><li>• Answer true or false questions about the story read aloud by the teachers (See website for True/False questions hard copy) Record a video or write down responses.</li><li>• Ask your child to create a book review about the story. Talk to your child about the story. What did they enjoy/not enjoy? What was their favourite part of the story? Did they have a favourite character? Encourage your child to draw a picture and label it or have a go at writing words/captions in a sentence to give their opinion on the story.</li></ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"><li>• Capacity – discuss the term <u>capacity</u> – It is how much an object holds inside.</li><li>• Using different containers from your home – invite your child to explore measures and capacity for each container.</li><li>• Find out how many ‘cups’ each container can hold (use same cup each time).</li><li>• Can your child make an ‘estimate’ (guess) how many cups each container can hold before they test it to see?</li><li>• You can use water/porridge oats/sugar- anything you have at home to explore this activity today.</li><li>• Record it in a table – Section 1: Object Section 2: Estimate Section 3: Actual amount</li></ul> <p><b>Reading:</b> Read a story on Activelearn. Play ‘Buried Treasure’ on phonicsplay.co.uk or use flash cards (in home learning pack) to practise sounds and build words.</p>
<b>Tuesday</b>  Please Check Tapestry	<p><b>Phonics:</b> See Tapestry for set task and sound</p> <p><b>Literacy and Physical Development:</b></p> <p>Using the cut and stick story map (available on website) – Can your child cut and stick the pictures into the correct order from the story. Be careful to hold scissors correctly and check with your child that it is comfortable for them to cut. Once they have cut out the different parts and stuck them in order they could label it with key words for each section!</p> <p>There are some other Winter scissor practise worksheets on the website to use too.</p> <p><b>Understanding the world:</b></p> <p>This week we were reading the story about Goldilocks. She sat on different sized chairs and beds. What did she say about Mummy’s chair? Discuss language from the story: hard, soft, big and small etc. How would they describe things around their own house?</p> <p>Around your home –</p>

	<ul style="list-style-type: none"> <li>• find objects that are soft.</li> <li>• Find objects that are hard.</li> </ul> <p>Please talk about the different materials you find; name them, talk about how they feel and what they might be used for. There is a PowerPoint all about materials on the website that you could explore to help you.</p> <p>You can show your findings in any way you would like. You could draw pictures of things that are soft and things that are hard. You could create a list and write words for each or you could record yourself with the objects you find and talk about each object. There is also a cut and stick activity linked to this on the school website.</p>
<p><b>Wednesday</b></p> <p><b>Please Check Tapestry</b></p>	<p><b><u>P.E</u></b> Real P.E code to login.</p> <p><b><u>Literacy:</u></b> The children are finding out how to ask ‘questions’. Using special words such as ‘What’ ‘Why’ ‘Where’ ‘When’ ‘How’ and ‘Can’ to compose a question.</p> <ul style="list-style-type: none"> <li>• Write a letter to Goldilocks.</li> </ul> <p>Yesterday we listened to the story ‘Goldilocks and the Three Bears’ – we discovered that Goldilocks ate all of Baby Bear’s porridge and broke his chair too. Can your child think of some interesting questions to ask Goldilocks about ‘why’ or ‘when’ she did it? What other questions can they ask her?</p> <p>On Tapestry there will be a photo which shows that Goldilocks has made a mess in our classroom – the children can write a letter to find out why she did this instead if they would like. How do they feel seeing their classrooms a mess? Why do they think Goldilocks has done this? Where might she be now? Talk with your child about these things. What would they like to say to her?</p> <p><b><u>Tapestry: Story with Mrs Groves</u></b></p> <p><b><u>Reading:</u></b> Share a story which you have at home or one from Active learn. Discuss the story together – hunt for tricky words within the story – to, the, I, no, go or others from your tricky word list in your home learning pack.</p>
<p><b>Thursday</b></p> <p><b>Please Check Tapestry</b></p>	<p><b><u>Phonics:</u></b> See Tapestry for set task and sound</p> <p><b><u>Literacy:</u></b> Recap the story of Goldilocks and the Three Bears. We are now going to ‘change’ part of the story. Discuss how ‘change’ means to make something different. The story is going to be different and here are some ways to make it different:</p> <ul style="list-style-type: none"> <li>• Where could Goldilocks go?</li> <li>• Who could she find at the new place? 3 ... (frogs? 3 horses?)</li> <li>• What could she eat?</li> <li>• What might she sit on to break?</li> </ul> <p>Ask your children to draw the pictures as a story map plan – Try to get them to think of ‘a beginning’, ‘a middle’ and ‘an ending’ as we will use them to write. Their ideas can be as silly as they like – the funnier the better.</p> <p>(There is a story map plan on the website for you to use) If your child would like to continue with this then they can begin to write words or a caption/sentence for each part of the story.</p> <p><b><u>Here are some sentence openers:</u></b> Goldilocks went into the .... Goldilocks found... Inside the ... she saw ....</p>

	<p><b><u>Maths:</u></b></p> <p>Size Hunt around your home! In your home – can your children find these items:</p> <ul style="list-style-type: none"> <li>• 3 x small items</li> <li>• 3 x medium items</li> <li>• 3 x big items</li> </ul> <p>You may need to model an example for each before your child sets off on their hunt. Once they have collected their items see if they can place them in size order and add labels saying small/smallest Etc.</p>
<p><b>Friday</b></p> <p><b>Please Check Tapestry</b></p>	<p><b><u>Let's get creative for a Fabulous Friday!</u></b></p> <p><b><u>Arts and crafts:</u></b> You are more than welcome to get as creative as you like. Here are some ideas of things you may like to do. You don't need to do all of these – we are just providing ideas for you and your child to pick and choose:</p> <ul style="list-style-type: none"> <li>• Create the 3 bears – your child could use recycling as junk modelling, paper, card, paper plates or anything you have in your home. They could draw the pictures of the 3 bears in their cottage.</li> <li>• Create Goldilocks – using card, paper or paper plates and other materials such as string for the hair.</li> <li>• Create the cottage and Forest scene.</li> </ul> <p><b><u>Construction:</u></b></p> <ul style="list-style-type: none"> <li>• Can you build a strong chair for Goldilocks? You can use junk modelling to build it from recycling or use construction such as Lego.</li> <li>• Can you build the cottage and include the different rooms such as the kitchen with the 3 bowls, the living room with the 3 chairs and the bedroom with the 3 beds?</li> </ul> <p><b><u>Music:</u></b> Listen to the song retelling the story of Goldilocks and the Three Bears.</p> <p><a href="https://youtu.be/z88zxKiT9hk">https://youtu.be/z88zxKiT9hk</a></p> <p><b><u>Kids Song : The GoldiLocks song - YouTube</u></b></p> <ul style="list-style-type: none"> <li>• Learn the words and sing along to the music.</li> <li>• Can you think about dynamics – that is a special word which means loud of quiet</li> <li>• Can you sing the song loudly? Can you sing the song softly and quietly?</li> <li>• Using your arms – can you conduct a sibling or a grown up to sing the song in different words?</li> <li>• Play a game of 'Conductors' and take turns to be in charge of how loudly and how quietly to sing. Use your hands to express how loudly you'd like something to be sung by moving your hands far apart to suggest LOUD! Move them close together to suggest quietly. You can sing different songs if this is easier!</li> <li>• Please do record this for us to see the fun you have at home.</li> </ul>

**Useful Ongoing Activities:**

There are some activities that are useful for your child to do again and again and again so please revisit these whenever you get the chance.

- Name writing
- Reading stories
- Recognising sounds
- Naming the first sound or all sounds in simple words e.g. 'c' for cat and 'd' for dog.
- Counting, counting, and more counting! Count objects, snacks, things on a walk

- Recognising shapes and numbers.
- Talking about things or animals and using interesting words to describe them.

### Useful Websites:

#### Phonics

This is a useful video for anyone who is unsure how to correctly pronounce any of the sounds their child is learning.

<https://youtu.be/UCI2mu7URBc>

This video will show you the actions we use alongside the sounds.

<https://youtu.be/yVyry9jpVjI>

This video has all of the songs which we use at school, to support the children when learning new sounds.

[https://youtu.be/\\_s-1sxzjPX8](https://youtu.be/_s-1sxzjPX8)

This website includes Phonics games which we use to practise Phase 1, 2 and 3 in our Phonics scheme – Letters and Sounds

[www.Phonicsplay.co.uk](http://www.Phonicsplay.co.uk)

#### Maths

[www.ictgames.co.uk](http://www.ictgames.co.uk)

#### Being Creative

<https://www.theguardian.com/childrens-books-site/series/how-to-draw>

#### PE

There are still 5 minute energising workouts for kids of on Joe Wick's YouTube page

<https://www.youtube.com/user/thebodycoach1>

Jump Start Jonny. We use Jump Start Jonny at school for 'brain breaks' so the children will

Know some of his moves already! He is offering daily workouts during this time.

<https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdIBw>

Cosmic Kids Yoga

This has great themed yoga sessions for children. A great way to exercise the body and mind!

<https://youtu.be/Nac95KdNaZ0>