



	Count forwards and backwards in negative numbers	Listen to the input on Microsoft Teams at 11am (you will receive a link in an email) or read through the maths slides for Monday (found on the website). Children may also find this video helpful: https://www.bbc.co.uk/bitesize/clips/znw7tfr
Mon	numbers	Start with the questions in the first page, then if you are feeling confident, have a go at the challenge on the next page.
	Solver problems involving negative numbers	Listen to the input on Microsoft Teams at 11am (you will receive a link in an email) or read through the maths slides for Tuesday (found on the website).
Tues		After, have a go at either the silver or gold word problems, depending on how confident you are feeling.
	Read and write Roman Numerals	Listen to the input on Microsoft Teams at 11am (you will receive a link in an email) or read through the maths slides for Wednesday (found on the website).
		We would also suggest you watch this video:
		https://www.youtube.com/watch?v=49oWYxExWKE
Weds		Today we would like children to make a list of the Roman Numerals, either 1 to 20, 1 to 50 or 1 to 100 (depending on how confident they are feeling)
	Solve problems involving Roman Numerals	Listen to the input on Microsoft Teams at 11am (you will receive a link in an email) or read through the maths slides for Thursday (found on the website).
Thurs		After, there are 2 sheets for children to have a go at. Both have a mixture of questions, so children can choose the ones they are most comfortable with, or challenge themselves to complete all of them! They can use the Roman Numerals 100 square on the slides to help them.
	Practise times tables	Today we would like you to choose a times-table to practise. Try counting up and down in the times table. Can you count up and down only saying the odd (2x, 4x etc.) then even (1x, 3x, etc) times tables?
		See what score you can get on Hit the Button with your chosen times table: https://www.topmarks.co.uk/maths-games/hit-the-button
Fri		Challenge yourself with a 144 challenge! (Found in the resources section on the website)