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| Mon | TBAT use wider reading, similar writing and research to select appropriate form | <p>Log into Teams where Mrs. Walker/Witham will be there to guide and assist.</p> <ul style="list-style-type: none"> • Listen/read the extract from 'Life of Pi' in which Yann Martell describes the zoo • Watch the opening scene to the film 'Life of Pi' • Write descriptive SENTENCES about the zoo shown in the film |
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| Tues | TBAT up-level my ideas | <p>Log into Teams where Mrs. Walker/Witham will be there to guide and assist.</p> <ul style="list-style-type: none"> • Have your sentences from yesterday at hand • Listen to some of your classmates examples • Uplevel your ideas from yesterday by adding in similies and metaphors |
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| Weds | TBAT plan my writing into paragraphs | <p>Log into Teams where Mrs. Walker/Witham will be there to guide and assist.</p> <ul style="list-style-type: none"> • Using your sentences plan a walk through the zoo – using words not pictures • Plan 3-4 paragraphs of what you may see through the zoo as you walk through it, Mrs. Walker/Witham will give you pointers and sentence openers |
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| Thurs | TBAT write a description | <p>Log into Teams where Mrs. Walker/Witham will be there to guide and assist.</p> <ul style="list-style-type: none"> • Write your description of the zoo, in the style of Yann Martell |
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| Fri | TBAT understand and use synonyms and antonyms | <p>Log into Teams where Mrs. Walker/Witham will be there to guide and assist.</p> <ul style="list-style-type: none"> • Complete the sheet on Synonyms and antonyms • Write some sentences about the zoo using a selection of your Synonyms and antonyms |