

Eastbrook Primary Academy



Welcome to Eastbrook Primary Academy. We hope you find the following information useful. If you have any queries, please do not hesitate to contact the school office. We look forward to working in partnership with you to ensure your child makes a successful transition into our school.

Contact details:

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Website: www.eastbrook.w-sussex.sch.uk

School Business Manager: Mrs Sue Hubbard

| | | |
|---------------------------------|---------------------|----------------|
| Chair of Governing Body: | Dr Louise Askew | Trust Governor |
| Vice Chair: | Mrs Elizabeth Blake | Trust Governor |

For a full list of governors please check our website.

Headteacher: Mrs Julia Sherlock
Deputy Headteacher: Mr Kristen Fawcett
Inclusion Manager: Mrs Jenny Holter

For a full list of staff please check our website.

Our School

Our Mission

At Eastbrook Primary Academy our aim is to work together to create a school where:

'Everyone Matters and Every Day Counts'

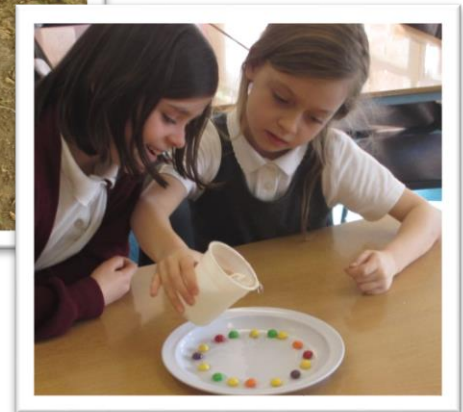
Our Vision

- To nurture a life-long passion for learning
- To ensure everyone reaches their full potential
- To encourage creative, independent thinking
- To increase self-esteem and build resilience
- To equip children for the ever-changing challenges of the 21st Century
- To provide stability and a safe environment to learn in
- To develop a sense of community and citizenship

We strive for pupils to be successful when working independently and collaboratively. We aim to deliver this through our Learning and Community Values.

Our Learning Values

- Aspiration
- Curiosity
- Composure
- Perseverance



Our Community Values

- Kindness
- Honesty
- Respect
- Positivity

This will be achieved by providing:

- Excellent teaching
- Extra support or challenge when it is needed
- A full and creative curriculum that caters for different learning styles
- Stimulating indoor and outdoor learning environments
- Excellent communication at all levels
- Strong active links with the community

Enjoying Learning - The Curriculum

We believe that children learn best when they are motivated, happy and interested so we are committed to providing a creative curriculum which meets the needs of every individual. A curriculum that is rich and diverse but also balanced and relevant. We believe in providing challenge and have high expectations for all our learners. We aim to create an environment where children's efforts are valued and where everyone has a chance to shine.

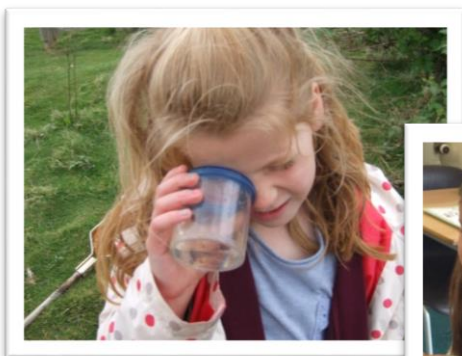


Every term we offer a range of events across the school to enrich the curriculum and enhance the enjoyment of learning – these are known as our WOW days! These include visits and visitors. Recently our Year 4 pupils experienced a Hindu wedding and our Year 3 classes graduated as 'astronauts'. Our Reception pupils enjoyed a visit to a local farm and our Year 5 pupils travelled further afield to Hever Castle and Kew Gardens. Our latest venture will be to introduce Forest Schools for all our pupils.

Our teaching teams plan carefully to produce exciting and differentiated activities. This ensures that all our children are able to access the curriculum and reach their full potential. Planning in this way also gives us the opportunity to respond to the needs and interests of our children.

We encourage our children to think about, and reflect upon, their learning. We do this through our Learning Values which are introduced to pupils as soon as they join our school. These help them to identify their own strengths and provide clarity around what they need to do next in order to make progress. This will help them to make sense of the world around them and also allows them to develop independence and resilience.

In addition to the National Curriculum, and the development of basic skills, we recognise the importance of educating the whole child. Aspects of health education, citizenship, personal and social education and personal safety (including internet safety) are included in the work of all year groups. Our Community Values encourage children to take responsibility for their own actions.



"The curriculum is broad and balanced. Pupils are well prepared for life in modern Britain because they have good numeracy and literacy skills, and a clear understanding of democratic principles. In topic lessons, they develop an understanding of British values and culture."

Ofsted



"A high priority is accorded to safety and pupils are safe and well looked after at all times."

Ofsted July 2015

Written Summer 2017

Inclusion



At Eastbrook we really believe that *everyone matters* and our school prides itself on being truly inclusive. We are proud of the relationships that we foster with our pupils and their families. Through our Community Values the school promotes an ethos of mutual respect. There is an expectation that children will act with kindness towards each other.

We are aware that many children, at some time during their school career, have individual needs for which they may require special help. If a need is identified our Inclusion Manager is informed and support is provided as soon as possible. Our aim is to ensure that all our learners are able to succeed to the best of their abilities. Parents are contacted at the earliest opportunity and kept informed of their child's progress. Similarly if parents have a concern we hope they will feel free to contact the school to discuss this with us. We value parental involvement and believe in the importance of working as a partnership to support every child.

The school has a Speech and Language specialist who provides support in this particular area. More details of what the school can offer (known as our Local Offer) are available on the school website.

As a school we have a policy for supporting our most able pupils and have identified an outstanding practitioner who has responsibility for developing the provision for these pupils. We maximise pupil potential by raising levels of expectation and setting challenges that will develop learning for all pupils. Eastbrook works with other schools in the locality to provide enrichment activities for small groups of very able pupils. We also fund participation in a range of workshops for individual pupils who have a talent or gift for a particular area of the curriculum.



"Pupils with special needs are achieving well, making similar progress to other pupils because their needs are identified and appropriate support is given."

Ofsted

Beyond the Classroom



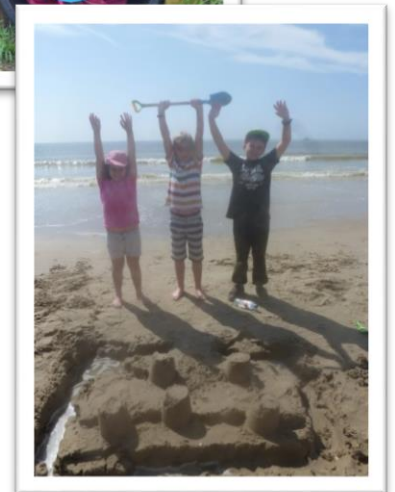
We believe that outstanding education extends beyond the classroom and work hard to provide a wide range of supervised activities outside the school day for your child to enjoy. We have clubs running for all age groups. Some of the more regular ones include: Dance, Board Games, Cookery, Art and Craft, Gardening, Football, French, Swimming, Cricket, Tag Rugby, Karate, and Choir. We are always looking to offer new clubs with cheer-leading and Mandarin proving popular last year. We also offer tuition in a range of musical instruments.

Eastbrook regularly excels in sporting fixtures, particularly in football, swimming, athletics and more recently cricket. Our choir often performs to the wider community.

Residential visits are a great way to develop independence in our older pupils. Years 3 and 4 have the opportunity to visit different local outdoor education centres and Years 5 and 6 travel further afield to a PGL centre in France.

"The school provides a wide range of activities and opportunities for learning. The range of sporting and cultural activities is extensive and all pupils are encouraged to participate."

Ofsted



The school has a breakfast club which starts at 8am every day and is held in our dining hall. Children can have a delicious, wholesome breakfast, help with homework or play games until the school day begins.

An after school club is also available within school. This currently operates until 6pm, Monday to Thursday.

Children are also encouraged to have a voice and express their opinions about school life. We have an active school council which is made up of elected representatives from each class in Key Stage One and Two. There are also eight House Captains and Sports Captains who act as ambassadors for the school. They are expected to act as outstanding role models for all of our pupils. Our Digital Leaders provide support with computing and our Sports Crew help to keep children active at playtime.

Working Together

We actively encourage parents/carers to support their children's learning and to become involved in our school. We believe that children will be happy, secure and successful at school when they know that parents and staff are working in partnership. We therefore want you to feel welcome in the school; to feel that the door is open for you to come in and discuss any ideas or concerns.

We publish regular newsletters to keep you fully informed about all the events going on in school. We also send a range of letters home so please keep a watchful eye on your child's bag for errant notes! It can be really helpful if you discuss the contents with your child showing him or her that you know what is happening during the school day. We also use a parents' texting service to forward important messages and a free App called Marvellous Me to send positive messages home so that you can help celebrate your child's successes. Marvellous Me also allows teachers to share some of the interesting activities that are happening at school.

Our governors write a regular newsletter to provide parents with information from a different perspective. If you wish to discuss something with one of the governors then they can be contacted via the school office, in the first instance.

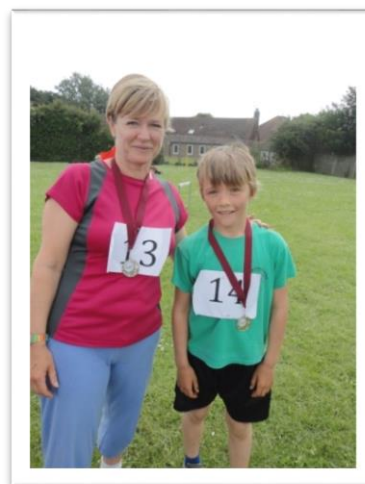
We hold regular parent consultation meetings each term. In addition to these formal meetings the teachers and Inclusion Manager are available to discuss any aspect of a child's progress, we try to be spontaneous but sometimes an appointment may be required.

We value parents as partners and our Home-School Agreement details our commitment to you and your child. It identifies an expectation that we will work together constructively to ensure your child achieves in all aspects of school life.

We invite parents to help in school in a variety of ways such as listening to children read or assisting with art and craft activities. Please offer your services if you can spare a little time on a regular basis. The class teacher will guide you and will appreciate any talent or experience you have to share.

We also invite parents into our school to share in productions and class assemblies. Like you, we are proud of our children and love to share their talents with as wide an audience as possible. We want to develop confident, articulate children and believe participation in such events helps to promote this.

Another great way to get involved with the school is via our Parents and Teachers Association (PTA). This friendly group raises vital funds to support various projects and enhance learning. The Firework Display they organise each November and the Summer Fair and Fun Run are now very popular community events.



From the time they apply to enter the school, parents are fully involved in their children's education. This has been particularly helpful in raising the reading standards of younger children.

Ofsted July 2015

SATs Results



Each year we send out a copy of the school's SATs results and have been able to report a considerable improvement each time. This year, as you may be aware, there has been a significant increase in the expected standard at the end of both Key Stages. We are particularly pleased to be able to tell you that the number of Key Stage 1 pupils reaching the expected standard in each area is very much in line with the national results and consistently above the average for West Sussex schools. The percentages working at Greater Depth are lower than the national figures but we believe this is due to schools interpreting the new expectations differently and therefore does not fully represent our pupils' performance. Our Key Stage 2 results are significantly higher in many areas including the percentage of pupils achieving the expected standard in reading, writing and maths combined. Nationally this was 53%, the school achieved 67%.

We are very proud of all the children who sat these tests and would like to thank our parents for supporting their children with their learning.

Year 2 SATs results 2016

| Subject | Expected Standard School | Expected Standard West Sussex | Expected Standard National | Working at Greater Depth School | Working at Greater Depth West Sussex | Working at Greater Depth National |
|--------------------------------------|--------------------------|-------------------------------|----------------------------|---------------------------------|--------------------------------------|-----------------------------------|
| Reading | 75% | 69% | 75% | 3% | 16% | 24% |
| Writing | 58% | 53% | 66% | 0% | 7% | 13% |
| Maths | 68% | 64% | 73% | 3% | 9% | 18% |
| Combined: Reading, Writing and Maths | 56% | 48% | 60% | 0% | 4% | 9% |

Year 6 SATs results 2016

| Subject | Expected Standard School | Expected Standard West Sussex | Expected Standard National | Working at Greater Depth School | Working at Greater Depth West Sussex | Working at Greater Depth National |
|--------------------------------------|--------------------------|-------------------------------|----------------------------|---------------------------------|--------------------------------------|-----------------------------------|
| Reading | 78% | 65% | 66% | 16% | 19% | 19% |
| Writing | 80% | 61% | 74% | 4% | 5% | 15% |
| Maths | 85% | 63% | 70% | 13% | 13% | 17% |
| Grammar, Punctuation & Spelling | 87% | 68% | 72% | 13% | 19% | 23% |
| Combined: Reading, Writing and Maths | 67% | 45% | 53% | 4% | 2% | 5% |

'Pupils make outstanding progress because good and outstanding teaching ensures that they achieve well. Teachers have high expectations and they plan carefully to ensure that the needs of pupils of different skills and abilities are met.' Ofsted July 2015