

The Enchanted Forest

Personal, Social and Emotional Development

We will be using key texts such as Goldilocks and The Three Bears and We're Going on a Bear Hunt to explore:

- The feelings of the key characters
- Understand that actions have consequences
- How to overcome friendship issues
 - Relationships
- What keeps us healthy and helps us to grow

Communication & Language

We will be:

- Asking questions (who, what, where, when, why and how)
 - Hot-seating story characters
 - Learning songs and rhymes
- Exploring story sacks to develop language
- Developing the children's understanding and reasoning skills
- Expanding and using vocabulary based on the topic such as enchanted, magical, mystical
 - Making predictions

Expressive Arts & Design

We will be:

- Making character/ bear masks
- A wide range of media and materials will be used to create characters, settings and props
- Creating enchanted forests using a range of media
 - Retelling stories using small world figures
 - Developing story language and imagination
 - Role play Goldilocks/ Gruffalo
- Creating repeated rhythms to accompany Bear Hunt
 - Creating our own sound stories



Physical Development

We will be:

- Building an Enchanted Forest using natural resources that we have found
- Building a castle with large construction materials
- Use the apparatus to explore the enchanted forest
- Use music and movement to represent different stories
- Exploring a variety of apparatus and how to travel across them

Understanding the World

We will be:

- Observing changes in the seasons.
- Investigating bears using laptops, Ipads, IWB and books. Where do they live? What do they need to survive?
- Use 2Simple to create an enchanted forest scene
- Explore the environment and collect natural resources
- Exploring different traditions and cultures through Chinese New Year
- Observing changes and making predictions

Literacy

We will be:

Joining in with repetitive and familiar texts
Describing main characters
Understanding how a story is structured
Sequencing stories
Making 'Wanted' posters
Writing a letter to the 3 Bears from Goldilocks
Writing facts and exploring non-fiction texts

Mathematics

We will be:

- Learning and using positional language
- Using everyday language to describe length
 - Exploring capacity
- Learning to Identify and continue a pattern
 - Recognise numerals 0-20
 - Subtracting
 - Halving