



Eastbrook Primary Academy

Strategic Development Plan 2017 -2018

Headteacher	Mrs Julia Sherlock
Chair of Governors	Dr Louise Askew
Number on role	420 pupils (YR – Y6)
Last Ofsted	July 2015
Overall Ofsted Grading	Outstanding
Email	office@eastbrook.w-sussex.sch.uk
Website	www.eastbrook.w-sussex.sch.uk

Pupil Outcomes Headlines

Continue to aim for disadvantaged pupils to attain and progress in line with non-disadvantaged pupils nationally

Embed the school's creative curriculum to ensure it promotes excellence and challenge

Refine the school's approach to 'Assessment without Levels' by introducing PUMA and PIRA to support Teacher Assessment

Continue to improve outcomes in KS1 to ensure they are at least in line with national (particular emphasis on maths)

Build on the improvement in the Year 1 phonic screening result (2017) to ensure at least in line with National

Use 'Day in the life of' monitoring to ensure consistency of expectations across the school

Increase the percentage of pupils achieving greater depth in both KS1 and KS2

Ensure progress across all KS2 subjects continues to improve (+ in all areas)

Autumn Term 2017 – Summer Term 2018

Teaching, Learning and Assessment Headlines

Continue to improve outcomes in reading by encouraging children to read a greater quantity and range of books (Accelerated Read – KS2)

Develop a creative and challenging curriculum that promotes excellence and achievement

Refine school approach to 'Assessment without Levels' by introducing PUMA and PIRA to support Teacher Assessment

Continue to improve outcomes in maths by developing pupils' reasoning skills through a mastery approach to teaching mathematics

Use the increased PE and Sports premium to make additional and sustainable improvements to the quality of PE provision

Develop a Teaching and Learning handbook to ensure key principles and high expectations are shared across the school

Embed the school's Learning Values and develop a shared language for learning. Children to become more willing to learn from their mistakes (Visible Learning)

Continue to improve outcomes in writing by updating the feedback policy and strengthening the teaching of grammar

Autumn Term 2017 – Summer Term 2018

Personal Development, Behaviour and Welfare Headlines

Embed the school's
Community Values
to ensure that
pupils always
demonstrate
excellent attitude
and behaviours
during every part of
the school day

Improve attendance
to 96%, with
consistency across all
groups
Identify persistent
absence pupils and
ensure
improvements in
attendance

Introduce the Forest
School programme to
provide opportunities
for pupils to take
their learning outside

Develop a new
PSHE scheme that
reflects the ethos
of the school and
promotes British
Values

Ensure Safeguarding
remains a key priority
including staff CPD

Develop staff
understanding of
vulnerable pupils
through CPD on
attachment disorder
and autism

Create a
Community Room
and improve the
current staff
room to help the
well-being of
parents and staff

Raise pupil voice
through the use of
the school council
and regular
interviews,
questionnaires

Autumn Term 2017 – Summer Term 2018

Leadership and Management Headlines

Develop the new
Assistant
Headteacher, in
order to strengthen
the Senior
Leadership Team

Improve attendance
to 96%, with
consistency across all
groups
Identify persistent
absence pupils and
ensure
improvements in
attendance

Provide systematic
school to school
support in order to
work towards
Teaching School
Status

Continue to
develop the role of
middle leaders in
order to
encourage,
support and
challenge teaching
across the school

Ensure the
Performance
Management Cycle is
used to support the
key areas for
development as
identified by school
leaders

Use 'Day in the life of'
monitoring to ensure
consistency of
expectations across
the school

Develop new
governors so that
they can focus on
consistently
improving outcomes
for pupils and
challenge school
leaders effectively

Embed systems to
share programmes
for learning with
parents

Autumn Term 2017 – Summer Term 2018

Effectiveness of Early Years Provision Headlines

Ensure all groups
achieve GLD results
at least in line with
national

Develop the new
EYFS lead in order to
encourage, support
and challenge
teaching across the
unit

Increase the
percentage of pupils
exceeding age
related expectations
across all ELGs

Continue to
develop the
outdoor
environment to
provide quality
opportunities for
learning in all
areas

Increase indoor
space available to
EYFS to provide a
calm space for
autistic pupils

Develop parental
involvement through
regular meetings and
EYFS newsletters

Deploy an
experienced HLTA to
support Speech and
Language to ensure
maximum progress
for pupils

Develop staff to
support pupils with
autism

Autumn Term 2017 – Summer Term 2018

SEN

Headlines

Whole school training on autism to enhance staff skills and enable effective inclusion

Specialist literacy teacher to support staff, assess pupils and devise targeted programmes to boost outcomes

Develop the skills of School Link Assistant through CPD, shadowing and co-working to enhance Early Help support

Collaborate with other schools and universities to share and develop good inclusive practice

Skills development of new LSAs to support pupils with SEND

Improve outcomes and progress for lowest attaining pupils

Develop a sensory room to provide a calm and safe space for pupils with ASD or SEMH

Increase parental involvement and pupil voice: align SEN planning with termly reports

Autumn Term
2017 –
Summer Term
2018